

CURRICULUM VITAE



1. **Family name:** ROGAVA

2. **First names:** Maia

3. **Contact:**

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4. **Formal Education:**

Institution (Date from - Date to)	Degree(s) or Diploma(s) obtained:
Maurice Thorez Institute of Foreign Languages (Moscow, Russia) [09/1979 – 05/1983]	Post-graduate degree in philology - Кандидат Филологических Наук, thesis: Лингвостилистические Особенности Английской Учебной Литературы Гуманитарного Профиля; PhD in Philology, thesis on linguistic and stylistic peculiarities of English textbooks in humanities
Ivane Javakhishvili Tbilisi State University, Faculty of Foreign Languages and Literature [09/1974 – 06/1979]	Graduate degree, Diploma with Honours; qualification: Philologist, Teacher of English Language and Literature. Paper in sociolinguistics

5. **Non-Formal Education** (training courses, professional skills development):

Institution [country, year]	Description of education:
Digitally Enhanced Education Webinars, University of Kent [July 26, 2023]	Webinar: <i>AI and Pedagogy: Advancing Personalized Learning, Adaptive Teaching, and Values-Based Assessment</i>
European Writing Centre Association Summer Institute 2 (EWCA SI 2) in Yerevan, Armenia [May 22-26, 2023]	For the second time the event brought together new and experienced writing centre professionals and leaders from the field for a week of whole-group workshops, small-group discussions, and one-on-one conversations on a range of writing centre topics: introduction to the field of writing centre work, peer writing tutor education, working with faculty and administration, demonstrating impact, writing centre assessment, grant writing, possible exchange programs (e.g. Erasmus+), working with multilingual students, writing centre research and publication, writing centre sustainability, academic integrity and AI.
Ilia State University [Georgia – Online – 15-22 June 2022]	Training course: <i>Assessment Strategies</i>
Ilia State University [Georgia – Online – 1-6 June 2022]	Training Course: <i>Blended Teaching and Learning</i>
ERASMUS + PRINTeL [Online – September 2021]	Masterclasses: <i>Teachers in the Digital Virtual Space</i>
ERASMUS+ PRINTeL Project - 1st Annual Teaching & Learning Forum [Online, May 20, 2021]	Webinar, which focuses on how European and Eastern Partnership Country (EPC) universities have responded to the changes in teaching and learning (T&L) that have come about because of the Covid-19 crisis

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Didacticum, Teaching Staff Development Centre at Linkoping University, Sweden [online, 10-25 February, 2021]	Online teaching-od-trainers course, PRINTEL Project: “Designing Meaningful Online Learning”
International Doctoral School, Ilia State University [Tbilisi, 10-13 February, 2020]	Workshops on “Grounded Theory - GT” – conducted by Dr. Yvonne Franke, instructor from the University of Göttingen
European Writing Centre Association Summer Institute (EWCA SI) in Frankfurt (Oder), Germany [19-23 August 2019]	The event brought together new and experienced writing centre professionals and leaders from the field for a week of whole-group workshops, small-group discussions, and one-on-one conversations numerous writing centre topics: introduction to the field of writing centre work, peer writing tutor education, working with faculty and administration, demonstrating impact, writing centre assessment, grant writing, possible exchange programs (e.g. Erasmus+), working with multilingual students, writing centre research and publication, writing centre sustainability.
PRINTEL co-funded by the Erasmus + Programme of the European Union [2019]	Two CPD courses: 1. Blended Teaching Learning: Improving Students Outcomes; 2. Active Learning in the Flipped Classroom
Academic Integrity for Quality Teaching and Learning in Higher Education Institutions in Georgia (INTEGRITY) [2017-2020]	Training sessions, workshops and meetings held in Georgia and abroad (Uppsala University, Sweden) within the project
British Council in Georgia and Teacher’s House joint project [13-17 January 2020]	Trainer Training: Content and Language Integrated Learning – CLIL integration in learning process
British Council in Georgia [2019]	Mentor Development Course
British Council in Georgia [2019]	Trainer Development Course
TEMPUS project [the Netherlands, Ukraine, Tbilisi - 2011, 2012, 2013]	Teacher training: <i>Development of best practice model Doctoral Schools for structured PhD programme implementation in Ukraine and Georgia</i> . Project number 511340-TEMPUS-1-2010-NL-TEMPUS-JPGR (2010-3171/001-001)
University of Cambridge ESOL Examinations, [UK - 2010 16 April – present (annual standardization and certification)]	Oral Examiner (PET and FCE Speaking paper)
London Chamber of Commerce and Industry [UK, 1999]	Teacher Training course, international qualification - <i>Teacher of English for Business</i> (Certificate: Pass with distinction) – LCCI Cert TEB
International House (London), British Council in Georgia, Open Society (Georgia) [Georgia - 1995]	Teacher Training course, international qualification: <i>Teacher of English as a Foreign Language</i> – IH Certificate

6. Language skills: Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
Georgian	Mother Tongue		
English	1	1	1
Russian	1	1	1
French	4	5	5

7. Membership of professional bodies:

- English Teachers’ Association of Georgia (ETAG)
- International Writing Centers Association (IWCA) and European Writing Centers Association (EWCA)
- European Association of Academic Writing (EATAW)
- Editorial Board member, International academic peer-reviewed journal *Online Journal of Humanities* <https://www.etag.ge/journal/#:~:text=The%20Online%20Journal%20of%20Humanities,in%20the%20field%20of%20Humanities>
- Ilia State University Faculty of Business, Technologies and Education Academic Board
- Ilia State University Translation and Editorial Committee

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8. Other skills:

- Computer literate: MS Office, Excel, PowerPoint
- Distance and online teaching platforms: Moodle, Zoom, Google Meet/Hangout, Google Classroom
- Experience in ELT project consultancy (with the British Council in Georgia)
- Experience in teacher training, lesson observation; planning and delivering professional development activities for teachers (trainer, mentor, team leader)
- Experience in designing programmes and teaching academic, business, and legal English to Georgian students, which involves challenging the difference in Georgian and English business and legal concepts and vocabulary (ESOL Cambridge Examination preparation – BECs, ILEC, IELTS)

9. Present position:

- Professor, School of Business, Technologies and Education, Ilia State University
- Director, the Centre for Academic Writing, Ilia State University
- Academic Manager, General Module English Language Teaching, Ilia State University
- Teacher of English as a Foreign Language
- The English Teachers' Association of Georgia (ETAG) and the British Council in Georgia freelance trainer
- National Assessment and Examinations Center freelance examiner

10. Qualifications:

- Teacher of English as a Foreign language: international qualification (IH London Certificate)
- Teacher of English for Specific (Professional) Purposes (business English): international qualification - Teacher of Business English (LCCI CertTEB)
- Cambridge ESOL international certificate examination programmes designer and teacher in business English (BECs) and legal English (ILEC) – international summer schools and British Council in Georgia teacher-development training courses
- PhD in Philology - post graduate programmes
- Teacher of legal and business English - teaching qualification and years of experience
- Teacher of academic English and programmes designer – TEMPUS Project and years of self-development
- University of Cambridge ESOL Examinations - Oral Examiner (PET and FCE Speaking) – official training at the outset followed by annual standardization and certification

11. Professional experience:

Over 35 years of overall teaching experience: teaching general, business, academic and legal English; designing material and syllabi for universities; teacher training; exam preparation materials and syllabi design, teaching exam preparation classes (FCE, CAE, BECs, ILEC, IELTS); textbook writing (within projects with the British Council in Georgia and ETAG); occasional translation work.

- Teacher of English as a Foreign language – more than 20 years - internationally qualified teacher of general English (IH Certificate)
- Teacher of English for Specific (Professional) Purposes (business English) – more than 15 years - internationally qualified teacher of business English (LCCI CertTEB)
- Cambridge ESOL international certificate examination programmes designer and teacher in business English (BECs)
- PhD in Philology, now Professor of Business, Technology and Education Faculty at Ilia State University, responsible for: a) business English programmes and materials design, teacher development; b) academic English and writing programmes design at Bachelor's, Master's and PhD levels, course delivery; c) English language competence assessment materials design for the Master's and PhD programmes institutional selection process
- University of Cambridge ESOL Examinations – former Oral Examiner (PET and FCE Speaking) with annual standardization and certification
- Freelance consultancy in ELT to the British Council in Georgia: two projects in Ajara;
- Researcher-Teacher-Trainer Erasmus + Capacity Building Project INTEGRITY *Academic Integrity for Quality Teaching and Learning in Higher Education Institutions in Georgia*
- Teacher Training for business English teachers organized by ETAG: 2019 (TSU and ISU teachers)

12. Other information: a) Conferences and mobility:

- **English Teachers' Association of Georgia (ETAG)** Online Webinar N5 in 2023-2024 academic year; Tbilisi, Georgia, February 24, 2024. Presentation: *Academic Writing Centre Work and Empowerment: Are Writing Centres Needed?*

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- **European Writing Centers Association Second Summer Institute (at American University of Armenia)**, in Yerevan, Armenia, May 22-26 2023 – Presentation: *The Centre for Academic Writing at Ilia State University: Teacher Development Experiences*
- **European Writing Centers Association (EWCA) Online Conference: Writing Centers as Spaces of Empowerment** - University of Graz (Austria), July 6-8, 2022. Presentation: *Tiny Seeds Grow into Mighty Trees: the case of Ilia State University*
- **The 7th Future of English Language Teaching Conference** (online) – Trinity College London – 11 June 2022 - Participant
- **International Centre for Academic Integrity (ICAI) - International Day of Action Against Contract Cheating**. Presentation: *Changing the Culture of Academic Integrity in Georgia*. (21.10.2020)
- **First International Conference on Academic Integrity** - 5 October 2020 – Moderator – Session: *Academic Writing and Academic Integrity*
- **British Council Higher Education Dialogues (eighth session)** – Speaker - *How can universities support their academic staff?* (24.06.2020)
- **European Writing Centers Association Summer Institute at European University**, Viadrina in Frankfurt (Oder), Germany, August 19-23 2019 – Presentation: *The Centre for Academic Writing: Case of Ilia State University*
- **Erasmus+ Academic Staff Mobility** - Nicolaus Copernicus University (NCU), Torun, Poland. 20-24 May 2019 – presentation for the NCU Foreign Languages Faculty and Business English workshop
- **USA Embassy, ETAG and IBSU organized CONFERENCE** for the ACCESS MICROSCHOLARSHIP PROGRAM participants English Language Teaching and Learning Training March 2-3, 2019. Presentation: *Flipped classroom: benefits and challenges*
- **Project “INTEGRITY”: Training of Trainers** – Kutaisi State University - May 2018
Presentation: *Academic Writing: Case of Ilia State University*
- **ICLHE 2015 and 2017 conference Review Committee** member: reviewed conference contributions and then selected papers for publication by Peter Lang International Academy Publishers
- **A symposium: The Growing Use of English in the Higher Education Classroom**. Plenary presentation: *To teach in English, or not to teach in English, is that the question?* and panel discussion. 2014, 24 April. Maastricht University, the Netherlands.

b) Projects:

- **Project: Consulting Services for Promoting Internationalization of Higher Education**. Ref. No: GE-MESCS-212280-CS-QCBS (Ministry of Education and Science and Word Bank), position: local non-key expert; 20 October 2023 - present
- **International Joint Classroom between Ilia State University and the University of Göttingen: The Online Experience of Academic Writing Partnerships** – April-June 2021 – Co-Organizer
- **Project “INTEGRITY”**: Toolkit (Course book: *Academic Writing Essentials, Academic Writing Curriculum, Video Lectures, Guides*), 2018-2019
- **EU Delegation to Georgia, Legislative Impact Assessment, Drafting and Representation Project ENPI/2015/357-1212018: A Pilot English-Georgian Glossary of EU Legal Terminology, translation and editing**, position: local non-key expert

c) Some publications:

- 2022 July: European Writing Centres Association (EWCA) Online Conference Book of Abstracts: *Tiny Seeds Grow into Mighty Trees: the case of Ilia State University*
- 2018: A Pilot English-Georgian Glossary of EU Legal Terminology – Legislative Impact Assessment, Drafting and Representation Project ENPI/2015/357-121
- 2017-2018: *Introductory Manual and Guidelines of Georgian Legislation with European Law* (editing and translation)
- 2010: XV TESOL - Ukraine – Conference proceedings: *Writing in the English Language Classroom*.
- 2007 – 2008: three 20-hour courses *English for Receptionists, English for Waiters, English for Barmen*, together with professor Manana Rusieshvili
- 2007 – 2008: 40-hour teacher training course in business English, together with professor Manana Rusieshvili and John Scaffidi
- 2002: Business English course book *Success in Business* (Maya Rogava, Marina Tevzaia, Nina Bestaeva). - Tbilisi: Diogene. 2002

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- 2002 – *The Da Vinci Code*. Dan Brown. (Translation) Publishing House *Petiti*.

Maia Rogava