

NATA MEPARISHVILI

Department of Arts and Sciences
Ilia State University
Kakutsa Cholokashvili Ave 3/5
Tbilisi 0162, Georgia

nata.meparishvili@iliauni.edu.ge

EDUCATION

Doctor of Psychology, Clinical Psychology, 2009, Ivane Javakhishvili Tbilisi State University

Master of Psychology, General Psychology, 1998(Graduated with Honor), Ivane Javakhishvili Tbilisi State University

POSITIONS HELD

Associate professor, August 2013 to Present , Ilia State University, Department of Arts and Sciences

Child Clinical Psycho-Consultant, Director -2010 to present, “Nata Meparishvili Psychological Support Center”

Psychologist, Board Member, 2009 --2022 – GNNT group –Psycho Social and Education Service

Head of Training Center, 2015 --2020, Ilia State University, Child development

Institute

Assistant Professor, August 2010 – August 2013, Ilia State University, department of arts and Sciences

Assistant Professor, August 2002 --2010 , Tbilisi State University, Faculty of Social and Political Sciences, Department of psychology

Summer school trainer ,June 2011 -2012 , Ilia State university --- „Managing extreme behavior in school“(training for school teachers and psychologists)

Traner ,May-June 2010,Ministry of Internal Affairs of Georgia– Training for mandators,

Exspert, 2009 -2012 , Ministry of Education, culture and sports of Georgia – Inclusive education development programm

Child psychologist, familiy consultant -- 2008-2012 , Tbilisi State University medical center

Child psychologist, professional development consultant --2005-2009(NGO “Children of Georgia”)

Child psychologists, 2001-2003, Tbilisi Infant’s Orphanage (Project “Children of EX-soviet Georgia)

Child psychologist , Child and Family clinical consultant,1998-2010, Pediatric and Psychological clinic “Mrcheveli”

Psychology Teacher,1998-2001 ,Tbilisi Technical University

School psychologist,1998-2012, Tbilisi Public School N51

Professional Development:

New Zealand (Observation of clinical work of psychologists, teacher-needs, occupational therapists in Different child-care settings), 2000(January-April)

University of Nebraska Medical Center, Department of Psychology (Munroe-Meyer Institute), Internship, 2003(July-December)

TRAINING EXPERIENCES

- Dialectical Behavior Therapy: Interpersonal Effectiveness Skills (12 hours of workshop—presented by Jan Callens, Clinical Psychologist, Behavior Therapist, CBT supervisor –25-26 January, 2024
- CBT treatment of PTSD (6 hours), CBT treatment for Addiction (6 hours), Advanced skills in DBT and SFT (6 hours), Supervision for Supervisors(2 hours), Group Supervision (4 hours)—Jan Callens – November 7-11, 2022
- Pediatric Feeding Interventions --Jacqueline Abela DeGiovanni –31.07.2021
- Toilet Skills Training Using Principles of Applied Behavior Analysis-- Alessia Maccarrone (MSc, BCBA) --22.05.2021
- Behavioral Assessment and Intervention Planning –Barry Parsonson -- 19.12.2021
- Process-Based ACT: An intermediate ACT II Workshop –Steven C Hayes, Ph.D.

Seville, Spain—June 2017(Continuing education activity—contact hours 13;

- Erasmus+ Staff Training Assignment 2016-2017, University of Limerick, Ireland –Staff mobility for teaching and training between “ Programm and Partner Countries”;

- Applied Behavior Analysis (Making our schools and communities better with science” –has attended 26 course hours –William L. Heward, Ed.D., BCBA_D, Eitan Eldar, Ph.D, BCBA-D; 2016
- Addiction: intervention, methods, services and its evaluation for training for trainers in Addictology 2015, September 7-11, 2015, University Medical Center Hamburg-Eppendorf (UKE), Hamburg University, Germany;
- Training of Trainers in Addictology, 19th-30th November, 2012, with a total length of 60 credit hours, at the Department of Addictology.1st Faculty of Medicine, Charles University in Prague and General Faculty Hospital in Prague;
- Training on Social Entrepreneurship,1-4/06/2010, Center for strategic Research and Development of Georgia;
- International Visitor Leadership Program of the United States Department of State ”Combating Violence in Schools”, 5-23 November, 2007;
- Child and Adolescent Mental Health training course, 5th till the 16th of December , 2005(80 hours),Global Initiative on Psychiatry Vilnius, Vilnius University Children Hospital ,Child Development Center;
- Hot topics in Pediatrics Current Concepts in Child and Adolescent Eating Disorders, October 31, 2003, Children’s Healthcare Service ,Omaha, Nebraska;
- Nebraska Psychological Association’s Summer Workshop, on July 18, 2003, “Integrated Primary Care and Behavioral Health Services”. The Nebraska Psychological Association through the American Psychological Association had approved this program for 5,5 Hours of continuing education credits for licenced psychologists.
- Train the trainers for the Safe and Secure—Learners from the Start curriculum-positive ways to support children’s social and emotional development, September 22-23, 2003 , 14 contact hours

- New England Educational Institute, Asperger Syndrome: Clinical Features, Assessment and Intervention Guidelines, October 2, 2003, Omaha, NE-6 CE Hours
- Crisis Prevention Institute , 12 hours of Training in Nonviolent Crisis Intervention, 28-29, 2000, NZ
- Graduation Certificate In A B A , March-May 1997, Tbilisi , Georgia. Completed 11 week course of theory and Practice in behavioral theory and experimental design, Behavioral Observation and recording, interviewing Children and Adults, Behavioral assessment, Therapy for Enuresis, Marital, Sexual, Anxiety and Phobia problems and Trauma, Parent training procedures, supervised Clinical Practice, Professional Development Group –Dr. Barry S Parsonson, MA Dip Clinical Psychologist, PhD, Professor of Psychology, University of Wikato; Dr. Jane M Rawls, Consulting Clinical and Child Psychologist

TEACHING

Current Courses

Introduction to Applied Behavior Analysis	Fall Semester (Bachelor) Spring Semester (Bachelor)
Cognitive Behavioral Therapy	Fall Semester (Master) Spring Semester (Master)

Practicum in Clinical Interviewing	Spring Semester (Master)
------------------------------------	--------------------------

Courses taught

Applied Behavior Analysis	<p>Fall Semester 2013-2014(Bachelors)</p> <p>Spring Semester 2013-2014(Bachelor)</p> <p>Spring Semester 2012-2013(Bachelors)</p> <p>Spring/Fall semesters 2014-2015(Bachelors)</p> <p>Spring/Fall semesters 2015-2016(bachelors)</p>
Applied Behavior Analysis	<p>Fall Semester 2012-2013(Master)</p> <p>Spring Semester 2012-2013(Master)</p> <p>Fall Semester 2013-2014(Masters)</p> <p>Spring/Fall semesters 2015-2016</p>
Cognitive Behavioral Therapy	<p>Spring Semester 2012-2013(Master)</p> <p>Spring Semester 2013-2014(Master)</p> <p>Spring Semester 2014-2015(Master)</p> <p>Spring Semester 2015-2016(Master)</p>
Principles of Behavioral Interviewing	<p>Fall Semesters 2013-2014(Bachelor)</p>

Practicum in Clinical Interviewing	Spring Semester 2013-2014(Master) Spring Semester 2014-2015(Master) Spring Semester 2015-2016(Master)
Education of children with learning disorders	Spring Semester 2012-2013(Bachelor)
Psychological aspects of Classroom Management	Spring Semester 2012-2013 (Bachelor) Spring Semester 2013-2014 (Bachelor)

PUBLICATIONS

- **Nata Meparishvili, Revaz Jorbenadze** ---‘COVID 19 Pandemic and Interpretation of Conspiracy Theories in the Case of Print Media(Case of Georgia 2020-20220
- **Nata Meparishvili, Nino Gogichadze, Teona Iodia, Jody Polaha** – The AAQ-II Translation to Georgian: A preliminary validation Study –ACBS ANNUAL World Conference, 2017, p.65

- **Nata Meparishvili, Revaz Jorbenadze** –The Symbolic Markers of Trance State in Georgian Spells –Second international Scientific Conference “Space, Society, Politic” Scientific Works, 2014, p.523
- **Behavioral and emotional characteristics of children with functional nocturnal enuresis** – PHD thesis, Tbilisi Iv.Javakhishvili State university, 2009
- **Behavioral and emotional features of children, who have functional nocturnal enuresis-** Georgian Psychological Journal “Matsne” #1, article, 2006
- **Treatment of secondary Enuresis** – “intelekti”#2(13), article, 2002
- **Psychological features of nocturnal enuresis in children-:”Intelekti”#2(13 article),2002**

Books

- **Evidence-based Practice of Cognitive-Behavioral Therapy** –Deborah Dobson and Keith S.Dobson—Translated from English on Georgian—Scientific editor
- **”Family and school Cooperation “** –Publishing house “Nekeri”, 2014, Co-author
- **“Exercises for school’** – publisher “Gorga”,2009, consultant, co author
- **“Chek your child academic readiness”** -- publisher “Gorga”,2009, consultant, co author
- **“Psychology and life”-** handbook for students of psychology, TSU(Tbilisi state university), 2009, translator of one chapter

- **Individual education plan(IEP) -- handbook for school teachers – GNNT group, coauthor, 2009**

Scientific conferences

1. **The AAQ_II Translation to Georgian: A Preliminary Validation Study** – Nata Meparishvili, Nino Gogichadze, Teona Lodia, Jody Polaha –ACBS AnnualWorld Conference 15, Seville, Spain, 2017
2. **Role of Empathy in Communication Process** – Nata Meparishvili, Revaz Jorbenadze—The third international Scientific Conference”Space, Society, Politics, Ivane Javakhishvili Tbilisi State University, 2015
3. **The Symbolic Markers of Trance State In Georgian Spells** – Nata Meparishvili, , Revaz Jorbenadze—The Second international Scientific Conference”Space, Society, Politics, Ivane Javakhishvili Tbilisi State University, 2014
4. **School and Family Cooperation**—Nata meparishvili, Teona Lodia, Nino Gogichadze, Revaz Jorbenadze, international Scientific Conference”Space, Society, Politics, Ivane Javakhishvili Tbilisi State University, 2013
5. **Facilitation of Inclusion of Children With Disabilities** – Nata meparishvili,Applying Inclusion Model In Georgia; Learning from the New Zealan Experience, May 3rd, 2000

International projects and Grants:

“Psychological rehabilitation of refugee children” -head of psychological team, Donor organization Save the children, CSS, 2009-2010

“Psychological rehabilitation of refugee children” -psychologist, Donor organization Save the children, CSS, 2008

“Developing a model of social inclusion based care for children with special needs’ – expert –donor organization UNICEF, 2007-2008

“Rebuilding lives project” – psychologist, expert –donor organization “Save the children”, 2005-2006