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# Makhashvili Ketevan

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## Personal Information

Place of birth: **Tbilisi**  
Nationality: **Georgian**  
Marital status: **deverst**  
Children: **One**

## Education

**2018-in progress**– profess. Approved **Group psychotherapist**  
IAGP Education Committee  
**2013-2014** - Professionally Approved **Clinical Supervisor** – Nora Balke , Supervisor (DGSv) Director of Catania Supervision Institute, Berlin  
**2006-2007** –**Child and Adolescent Mental Health** Vilnius University, Global Initiative on Psychiatry. On going professional development course (300 academic hours and graduation paper).  
**2002-2003** – **Special Education and Rehabilitation** University of Scranton, PA, USA, 2 Fall Semesters  
**1981 -1985** - Scientific Degree seeker– Candidate of Psychological Sciences, specialization **Medical Psychology**. D.Uznadze Institute of Psychology, Academy of Sciences of the USSR,  
**1975- 1980** – Psychology, Specialization **neuropsychology and clinical psychology** Diploma. M.V.Lomonosov Moscow University.

## Key Qualifications

Clinical psychology  
Educational psychology

## Work experience

**2005- to present** - **Full Professor**, of Ilia State University  
**2002- to present** – **Head**. “Rehabilitation, Consultation and Exceptional Student’s Education”. Practical studies center in Ilia state university.

**2023- in progress – Head.** Project №CIF-2023-04 :  
Georgia I2Q - Innovation, Inclusion and Quality Learning  
Labs for Equal Right

**2023 -in progress – Consultant.** Project “Training course for a multidisciplinary team working on skill-building of persons with autism (age 18+)”

**2021- to present - Visiting professor** in clinical psychology  
National University of Georgia SEU

**2019 – Head of the partner organization,** Project “Unlimited Possibilities - Let'splay" , Ministry of Education, Science, Culture and Sports of Georgia.

**2019-2021 Head** - Research project , Mentalization in child and adolescent psych habilitation, Child Development Institute of Ilia State University

**2018 – 2022 - : TOT Supervisor** Project building Bridges - development of practice based higher education in social pedagogy as a tool for social reforms and inclusion of persons with disabilities in Armenia, Georgia, kyrgyzstan and Norway”

**2010- to present – group psychotherapist .**Healping schools in crisis – methodramatic intervention approach, project NERGI, leader Allan Guggenbuhl, Children and Juvenile Educational Counseling Centre( Bern).

**2012 –Consultant ,** VINELAND II PF and TP adaptation end standardization . “Save the Children International”

**2010-2011– Senior Expert,** Capaciti Building in Support of Law in Georgia ”Human Dynamics”

**1998-2010 – Senior research worker.** D.Uznadze Institute of Psychology . Elaboration of the child’s and adolescent’s development model based on the general psychological concept of “set”.

**2007-2010 - Editor** of Minor Program “ Transitional planning: Inclusive Education and Vocation ”, according to the Governmentally recognized international educational standards (TUNING) at Ilia Chavchavadze State University

**2008-2009 – Expert** of TUNING Georgia Education Group

**2008 - Staff care-** World Vision Georgia Post- Emergensity work with Psycho trauma.

**2008 - Collaborator.** Strengthening Psychology Graduate Training in

Georgia. Program of University of Western Ontario, State I. Javaxishvili University and State I. Chavchavadze University

**2003-2007 – Coordinator** in Ilia state University. TEMPUS project MP \_ JEP-23154-2002 Development of Occupational Therapy in Armenia and Georgia (“Reform of Higher Education and Social Care”)

**2004-2005 – Expert** of GAT Group in National Assessment and Examinations Centre

**2002-2003 - Adviser** at children village “SOS – Kinderdorf Tbilisi”

**2001-2005 – Competitor of Scientific Degree of Doctor of Psychological sciences** on the thesis “Adjustment mechanisms of child development” approved by the board of Orbeliani State Pedagogical University.

**1998-2005 – Associate professor** of Orbeliani State Pedagogical University

**1993-1999 – Adviser** at Counseling and Child Development Research Laboratory, Private School “BALAVARI”.

**1998-2001 – Director.** Children’s Psycho-Social Aid Center “BARBALE”.

**1998-1999 - Project coordinator** “psycho- social-emotional growth of handicapped children in orphanages and boarding schools” financed by UNICEF nurses and tutors training, Social contact, workshops .

**1987 – 1997 -** head of the research laboratory for psychic development disorders in children at the D. Uznadze Institute.

**1996-1997 – Research activities LEADER.** Program in collaboration with NUOVA FRONTIERA on creating environment close to child’s developmental needs for institutionalized Children in Georgia financed by ECHO.

**1991-2000 \_ Counselor.** Center of Help in Psychological Emergency ”NDOBA”

**1980-1996 – Psychologist.** Tbilisi Railway Polyclinic. Helping children in distress, phobia, trauma, family counseling.

**Reports and  
Participation in  
Conferences and  
Seminars**

- Preparing people with special needs for the transition to adulthood - issues related to education and employment, international conference, Social work - science for social changes 29.05 2021 Tbilisi
- From sociodramatic activity to reducing anxiety, perspective of peculiarities of the Set of children with autism spectrum disorder, Invited lecturer, Centre of Recherches Psychanalyseat Médecine, Diderot University , Paris 2018
- Program “ Transitional planning: A team effort”, presentation at 1<sup>st</sup> international occupational therapy conference 2010 Tbilisi, Georgia
- Applying the Tuning approach to the programs in Education. Science - Report at the symposium “Tuning approach to Higher Education Institutions in Georgia”. 2009 Tbilisi
- SOUTH CAUCASUS ANTI-DRUG (SCAD) PROGRAMME and I. Chavchavadze State University Conferense - Organizer 2009 Tbilisi
- Learning of constructive relations development as a tool of rehabilitation in traumatized youth - Report at International Conference ”Post-Emergency Responses: an Integrated Approach to Psycho trauma” 2009 Tbilisi
- Project Applying the Tuning approach to Higher Education Institutions in Georgia. Training Seminars Groningen, Bilbao 2008
- New Educational Technologies – Health related Alternatives to Cultural/Pedagogical Risk-Factors - Report presented at the III International Symposium –“ Dialogue of Civilizations – Education and Enlightenment as Means of Collaboration of Sides” 9-11 October 2008 Tbilisi
- Participation in the 7<sup>th</sup> European congress of Occupational Therapy 2004 Athens
- Building the Future of Occupational Therapy in Georgia Report at Ninth ENOTHE Meeting. Charles University, Pragg 2003
- Inclusive Education from the Position of General Psychological Theory of Set – Report presented at The International Conference, Education and Social Inclusion of Children With Disabilities. Tbilisi 2002
- Teaching Children with Severe Disabilities. Report at Annual symposium at University of Scranton USA 2001
- Psycho- social-emotional grows of handicapped children in

orphanages and boarding schools in Georgia. Report at the Dialogue\_ Women's Leadership program, funded by the United States Department of State Bureau of Educational and Cultural Affairs .Tbilisi 2001

- Rorschach's Test-Research Method of Mental Development from the Position of General Psychological Theory of Set. \_Report at the Scientific Practical-Conference "Society & Psychological Support" Tbilisi 1999
- Competence Increasing Model For Tutors Working with Handicapped Children \_ Report at the First Russian Scientific-Methodical Conference. Moscow. 1998
- Distinctive Reflections of the Objective Regularities in the Children with Schizophrenia in Connection with the Peculiarities of their Sets. \_ Report on the 8<sup>th</sup> Conference of the Psychologists of Bultic Republics, Vilnius, January 8-12, 1991.
- The Influence of Mother on the Development of Psychic Self-Regulation of Child" \_ Report at the Second International School of the Young Scientists. Bulgaria. 1989.
- Peculiarities of the Influence of Mother's Presence on the Solution of Psychological Complications Among the Children Suffering from Neurosis" \_ Report Presented at the Seventh All-Union Meeting of Psychologists. Moscow. 1988.
- Some Peculiarities of the Internal Plan Action among Children of the Early School Age \_ Report at the Republican Conference of Scientists and Specialists. 1986.
- Paradoxis of ecological model in school fears of Adolescents With the Rise of Marginality, Makashvili K., Tskhvedadze N. Jurnal of Georgian Psychology Tbilisi 2010 # 1
- Primary data for adaptation of school fear test (SAT) Tskhvedadze N. Makashvili K. Peer-reviewed Collection of Scientific Works v. XXI PubliSher D.Uznadze institute of psychology , Tbilisi 2010
- Interplay of intelligence, autism severity and theory of mind Social Psychology of Education Journal2024. Ia Iashvili,aI Tinatin Tchintcharauli,b Nino Javakhishvili,c Ketevan Makashvili - Volume No. 27, Issue 2-April-2024 (in printing).
- FEAR-BASED OBSERVATIONS OF JUVENILE OFFENDERS TOWARDS ACHIEVEMENT DEMANDS IN SCHOOL SITUATIONS, Georgia Problems of Psychology in the 21st Century(ISSN 2029-8587 /Print/, ISSN 2538-7197 /Online/) Volume 14, Number 2 2020.
- PECULIARITIES OF DELINQUENTS' PERSONALITY STUDIES IN PENAL ESTABLISHMENTS Tea Panchulidze , Ketevan Makashvili GESJ: Education Science and Psychology 2018 No.4(50)
- DIMITRI UZNADZE ON EDUCATION ISSUES: PSYCHOLOGY

## **Publications**

AND PEDAGOGY AND FORMS OF HUMAN BEHAVIOR Dimitri Uznadze Selected Works Commented By Contemporary Georgian Scholars. En. Iliia State University Press , Tbilisi 2018

- From sociodramatic activity to reducing anxiety, perspective of peculiarities of the Set of children with autism spectrum disorder, Scientific activity of Dimitri Uznadze and urgent problems of psychology, Tbilisi Javaxishvili State University Press, Tbilisi 2016
- Anticipation in Uznadze's Theory of Set and Findings in Applied Psychology, Mihai Nadin (Eds): ANTICIPATION: LEARNING FROM THE PAST, 978-3-319-19445-5, 323364\_1\_En (29) Cognitive Systems Monographs 2015
- Effect of modern teen's psychological problems on their relations with the parents and the way of it's optimization for preventing drug addiction among adolescences. Journal of Georgian Psychology #2 2009 Tbilisi ISSN 1987-6238
- Primary data for adaptation of school fear test (SAT) Research articles collection dedicated to Sh. Chxartishvili Tbilisi 2009
- New Educational Technologies – Health related Alternatives to Cultural and Pedagogical Risk-factors. Scientific Magazine LOGOS #5 2008 Tbilisi ISSN 1987-6661
- Peculiarities of Transitional Period and Students well Being Problems. Journal of Georgian Psychology #1 2007 Tbilisi ISSN 1987-6238
- Body Related Value as a critical dimension of adolescent psychological adjustment. Periodical Scientific Journal PROMETHEUS #6(18) 2005 Tbilisi ISSN 1512-2131
- New Experience in Pedagogical University Regarding Inclusion of Students With Special Needs, Results and Perspectives. Education and Psychology#4 2005 ISBN 99930-2699-9
- Cooperative learning as important resource in inclusive education. Journal of Georgian Psychology #2 2005 Tbilisi ISSN 1987-6238
- The Georgian/American Exchange. A Model for Promoting Inclusive Education in Post-Soviet Society. International Journal of Learning Vol. 11 Article LC04-0157. -2004
- The Introductory Cours of Inclusive Education for the Pedagogical Universiti Students Journal of Education and Rehabilitation for Children with Disabilities. Vol. 3, number 1. 2004 Georgia. ISSN 1512-0654
- The Georgian American Partnership: Promoting Social and Educational Inclusion for Children With Disabilities Journal of Education and Rehabilitation for Children with Disabilities. Vol. 3, number 1. 2004 Georgia. ISSN 1512-0654

- Extra Instructional Educational Technologies – Week or Strong Side of Inclusion?(Reflection Toward Experimental Dates of Pervasive Children) Journal of Education and Rehabilitation for Children with Disabilities. Vol. 2, number 2. 2003 Georgia. ISSN 1512-0654
- Effect of Set in Children with severe Emotional Behavioral Disorders. Journal of Education and Rehabilitation for Children with Disabilities. Vol. 2, number I. 2003 Georgia. ISSN 1512-0654
- Children With Disabilities: Educational, Psychological and Medical Aspects of social integration. Tbilisi 2002
- Inclusion: A Touchstone of Georgian Education \_ Journal of Education and Rehabilitation for Children with Disabilities. Vol. I, number I. 2002 Georgia. . ISSN 1512-0654
- Inclusive Education from the View point of General psychological Theory of Set-Journal of Education and Rehabilitation for Children with Disabilities. Vol. I, number I. 2002 Georgia. . ISSN 1512-0654
- Rorschach’s Test-Research Method of Mental Development from the Position of General Psychological Theory of Set. Scientific Practical-ConferenceProceedings “Society & Psychological Support” Tbilisi 1999
- The Psychological Help of the Child \_ the Methodical Manual For Tutors and Nurses Working in Orphanages and Boarding Schools. Tbilisi. 1997.
- Peculiarities of the Set of the Children with Schizophrenia \_ Monograph, Tbilisi, “Mecniereba”, 1992.
- Reflection of Visual and Abstract Correlation in the Set of Preschool Age Children \_ Article in the Collective Monograph “Psychological Peculiarities of Thinking of the First Year Pupils”. Mecniereba. 1985.

**Languages**

**Georgina** (native), **English** (good ), **Russian** (fluent)

**Computer skills**

Microsoft Office (Word), Internet, E-mail

**Certificates**

**2015** - Course in Pediatric Psychology and Applied Behavior Analysis Child Development Institute

**2012, 2014** - 1st , second International Sleep Training Summer School Ilia State University

**2011** - Applied Behavior Analysis, Georgian Autism Association

**2009** – Certificate for Psychoanalytic Psychotherapy Seminar organized by European Federation for Psychoanalytic Psychotherapy and Georgian Association of Psychotherapists

**2005** – Critical thinking and active learning at the University level. The international reading and writing for critical thinking program. School –Family-Society association.

**2005** – Project Cycle Management. Centre for Training and Consultancy. 17.02 – 25 02

**1999** – International House Tbilisi Affiliated to International House World Organization Center For Language Studies. Course in English as a Foreign Language.

**1998** \_ **Training** Seminar “Helping Children in Distress”. UNICEF Tbilisi

**1997** \_ Behavior Analysis (Theory & Practice). Advanced Course. Led by Dr. Barry S. Parsonson. Professor of University of Waikato Hamilton, New Zeland.

**1996** \_ “Integrated Support to Orphanages and Vulnerable Children”. NUOVA FRONTIERA

**1995**\_ Course of Training in Alternative Conflict resolution. International Foreign Policy Association, Creighton & Creighton, Inc.

**1990** \_ Workshop of Family Psychotherapy Led by Professor Carl Whitteker.

**1989** \_ Individual Practical Training Program on the Chair of Neuro- and Pathopsychology. Moscow State University.