

1. **Family name:** Andguladze
2. **First names:** Natia
3. **Date of birth:** 17 11 1977
4. **Nationality:** Georgia
5. **Civil Status:** Single
6. **Education:**

Institution	Degree(s)
Georgian Technical University, Batumi, Georgia 1994-1998	BA in Business Administration
Harvard University. Graduate School of Education 2006-2007	Master in Education
Ilia State University, Georgia 2010-2016	PhD in Education

7. **Language skills:** Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
Georgian	1	1	1
English	1	1	1
Russian	1	1	2

8. **Membership of professional bodies:** Education Policy and Research Association of Georgia
9. **Other relevant skills:** advanced quantitative analysis, common data analysis tools: SPSS, SAS, HLM, MPLUS, Nvivo
10. **Present position:** Associate professor, Ilia State University; Senior Researcher, National Center for Educational Research.
11. **Years within the firm:** 16; 1
12. **Key qualifications:** Education research; Education policy analysis; Teaching and program planning at HE level.

13. Professional Experience

Dates and Location	Company & reference person	Position
May, 2023-present, Tbilisi	National Educational Research Center, Maia Miminoshvili Maia.miminoshvili@ncergov.ge	Senior Researcher Conduct in-depth policy research; analyze and evaluate educational policies to provide informed insights for decision-making processes; offer recommendations aligned with educational objectives and national priorities. Recent research project was concerned with <u>Teacher Professional Development and Career Advancement Scheme in Georgia</u> . Current research projects: <ul style="list-style-type: none"> - <u>General education funding (lead investigator)</u> - <u>School network restructuring (lead investigator).</u>
February, 2023- November, 2023, Tbilisi	Client: Skills Agency Georgia, Mrs. Nino Revilishvili nino.revishvili@iliauni.edu.ge	Education Researcher <u>Georgian VET Learning Management System (LMS)</u> design and development project, commissioned by the Georgian Skills Agency <ul style="list-style-type: none"> - Coordinate the project research activities (e.g. Exploring Digital Competences and Attitudes for Effective Online Learning in VET, also presented at the ETF Skills Lab Expert Network webinar) and the design and testing of the platform and course evaluation data collection tools; - Co-design online self-paced courses for teachers and authors.
April, 24-October, 14, 2022, Tbilisi	UNDP Georgia Giorgi Bobghiasvili Institutional Development Specialist giorgi.bobghiasvili@undp.org	National consultant in general education Within the framework of overall objective of Strengthen Planning and Oversight Capacity of the Parliament of Georgia, support the committee of Education, Sciences, and Culture of the Parliament of Georgia in the development of a thematic review on the <u>Educational Resources</u> .
May, 2022-July, 2022, Tbilisi	Skills Agency Georgia glomiasvili@geoskills.ge	Key competences expert Support the Skills Agency Georgia in the development of concept paper on key competences development in VET.

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October, 2008 – present Tbilisi	Ilia State University Dr. Nino Dobordjiginidze, Rector nino_dobordjiginidze@iliauni.edu.ge	Associate Professor <ul style="list-style-type: none"> - Develop and deliver courses at undergraduate and graduate level. Courses taught: research methods in education, quantitative research methods in education; qualitative research methods in education; and action research; - Supervise dissertation projects; participate in the development of graduate programs in education administration (MA) and Education (PhD).
November 25, 2021 – May, 15, 2022, Tbilisi	Skills Agency Georgia tsamkharadze@geoskills.ge	Consultant to the Skills Agency Georgia In consultation with the Ministry of Education and Science, develop the methodology for the revision of the integrated modules at ISCED4 programs.
February 1 – June, 30, 2022, Tbilisi	Education and Youth Board of Estonia Anna Silem Project Manager anna.silem@harno.ee	Researcher In cooperation with Estonian experts, develop a model for mapping teacher professional development needs and meeting the needs of teacher professional needs within the framework of the project --Scaling up Estonia-UNICEF-Georgia partnership in general education for better learning outcomes of children in Georgia
Nov 1 – Dec 31, 2021, Tbilisi	Education and Youth Board of Estonia Anna Silem Project Manager anna.silem@harno.ee	Consultant Develop conceptual plan for online distance learning course system at the secondary level for the Ministry of Education and Science of Georgia.
June, 2021 - August, 2021, Tbilisi	Egeria Solutions Tamar Chugoshvili, Director tamarchugoshvili@gmail.com	Consultant Within the framework of overall objective of Strengthening Planning and Oversight Capacity of the Parliament of Georgia, support the committee of Education, Sciences, and Culture of the Parliament of Georgia in the development of a thematic review on the <u>Impact of the COVID-19 Pandemic on the Country's Education System</u> .
May, 2021 - August, 2021, Tbilisi	Georgian Foundation for Strategic and International Studies	Consultant Support the Ministry of Education, Culture, and Sports of Adjara Autonomous Republic in the development of the Strategy for Education, Youth, and Sports.
December, 2020-July, 2021,	GK Consulting Ms. Gwendolin Heaner, Founder and	Local consultant Within the USAID's framework of Education Support Initiative: Building Resilience in the Return

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Tbilisi	Managing Director GK Consulting, LLC +1.617.309.8970 gheaner@g-k-consulting.com	to Learning during COVID-19 - Country Case Studies, co-author the case report on Georgia.
March 2020-July, 2020, Tbilisi	Georgian Coalition for Education for All Mr. Giorgi Chanturia, EFA Georgia Director george.chanturia@efageorgia.ge	Principal investigator Co-author and principal investigator of the New Education Project. The project was aimed at developing online teaching and learning resources for teachers, students, and parents to mitigate the damage imposed by closure of educational and early childhood care institutions.
April, 2020-September, 2020, Tbilisi	Education Policy and Research Association Maia Miminoshvili, President m.miminoshvili@epra.ge	Lead Researcher Early Childhood Development and Education in Georgia: Secondary analysis of Multiple Indicator Cluster Study commissioned by UNICEF
June 2019-April, 2020, Tbilisi	Sofreco Laura Franchetti Project Director, Education, TVET and Employment Laura.franchetti@sofreco.com	Senior Non-Key Expert Produced a policy review on the Key Competence Development in General Education and Vocational Education and Training in Georgia. The review was based on desk study, the content analysis of the three generations of the national curriculum in general education and VET professional standards and standard courses, interviews with relevant stakeholders. The review was finalized in close consultation with the MoES leadership. The task was carried out within the framework of Support to the Public Administration Reform in Georgia (PAR) (EuropeAid/139255/DH/SER/GE).
May, 2019-October, 2019, Tbilisi	Education Policy and Research Association Maia Miminoshvili, President m.miminoshvili@epra.ge	Project author and principal investigator Feasibility study for building Higher Education Student Information Platform. The objective of the project was to examine the needs and opportunities for building an online platform for university applicants. Through a series of focus group interviews with students, with support from international consultants from CHE and CHEPS, and through consultation with stakeholders from HEIs and the MOES, a pilot model for higher education information platform was developed.

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March 2013 - September 2018, Tbilisi	National Assessment and Examination Center Maia Miminoshvili, Former director m.miminoshvili@epra.ge	Researcher <ul style="list-style-type: none"> - Plan and coordinate national student assessment studies, coordinate the implementation of international studies (PIRLS, TALIS), conduct data analysis, develop study reports (e.g see national report for Teaching and Learning International Study, National Assessment in Mathematics (2015), National Assessment in Sciences (2016) at www.naec.ge), - Develop and coordinate other small scale research projects <ul style="list-style-type: none"> o a three-year long action research policy project on school self-evaluation for improvement o the first large-scale survey on equity and access implications of higher education admission policy (2017) o contribute to the development of various assessment instruments (e.g. classroom observation, assessment center for school principal selection).
November 2017-June, 2018, Tbilisi	The World Bank Ms. Nino Kutateladze, World Bank, Senior education officer for Georgia and Armenia nkutateladze@worldbank.org	Short Term Local Consultant A member of the project team responsible for the policy review of Georgian higher education financing to support the Ministry of Education and Science in the development of the country's tertiary education financing policy. The report is available from: http://documents.worldbank.org/curated/en/895021551184190719/Report-on-Georgia-Higher-Education-Funding-Reform.docx .
December, 2017, Tbilisi	Georgian Coalition for Education for All	Shot-Term Consultant Develop a <u>review</u> of education system governance differentiation policies and practices internationally.
October 2014 - December 2014, Tbilisi	International Institute for Education Policy, Planning, and Management	Lead Expert Prepare a background paper on Governance in Education: Diversity and Effectiveness; Analytical Review of the Caucasus Region (Armenia, Azerbaijan, Georgia) to be considered as an input in the UNESCO publication on Governance in Education: Diversity and Effectiveness" within the Working Paper series on Education Policy.
February 2014 - June 2014, Tbilisi	The World Bank Ms. Nino Kutateladze, World Bank, Senior education officer for Georgia and Armenia nkutateladze@worldbank.org	Short Term Consultant Co-authored the education sector policy review. The review was prepared upon the request of the Ministry of Education and Science to support the ministry in the development of the country's 2015-2025 education sector strategy. The report is available from: https://elibrary.worldbank.org/doi/abs/10.1596/26443

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September 2012 - March 2013, Tbilisi	International Institute for Education Policy, Planning, and Management	Short Term Consultant Co-authored the study on return on higher education by the field of study and family socio-economic background among higher education graduates in Georgia.
July 2012 - November 2012 Yerevan, Armenia	The World Bank Jamil Salmi, International consultant. jsalmi@tertiaryeducation.org	Higher Education Specialist Work under the supervision of a senior international consultant to support the Ministry of Education and Science of Armenia in developing a national tertiary education institution ranking system.
July 2012 - November 2012, Tbilisi	International Institute for Education Policy, Planning, and Management Giorgi Machabeli, Executive director, machabeli@eppm.org.ge	Short-Term Consultant Co-authored a policy study on Education Equity and Access in Georgia.
March 2012 - June 2012, Tbilisi	The World Bank Ms. Nino Kutateladze, World Bank, Senior education officer for Georgia and Armenia nkutateladze@worldbank.org	Short Term Local Consultant Under the guidance of an international consultant, developed a policy review on tertiary education governance and financing in Georgia.
August 2011 - September 2011, Tbilisi	JBS International Medea Kakachia, USAID in Georgia, Project management specialist, mkakachia@usaid.gov.ge	Local general education expert Provided analytical inputs for the USAID commissioned education sector assessment.
October 2010 - May 2011, Tbilisi	Norwegian Refugee Council Anna Diakonidze, Former evaluation officer ana.diaconidze@gmail.com	Evaluation Consultant Assess the impact of the NRC Vocational Training Program on internally displaced and socially disadvantaged youth in Georgia.

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July 2010 - November 2010, Tbilisi	UNICEF, Education officer, Maia Kuparadze. mkuparadze@unicef.org	Short Term Consultant Develop report on preschool education financing in Georgia.
August 2007 - December 2009, Tbilisi	The Ministry of Education and Science Anna Zhvania Former Deputy Minister a.zhvania@gmail.com	Head of Research Unit Plan and coordinate research projects <ul style="list-style-type: none"> - Financing of higher education - Financing of general education - School principal elections - The dynamics in school-based governance - Teaching Georgian as a second language Coordinate study abroad student loan project Produce the MoES annual reports Coordinate capacity building project for the MoES staff
August 2000 - August 2006, Batumi	Center for International Education Nino Inaishvili Director: nino_inaishvili@yahoo.com	Assistant Develop project proposals, assist in administering education projects, assist in promoting study abroad opportunities.

SELECTED PUBLICATIONS

- Andguladze, Natia and Jennifer Flemming. Resilience in Return to Learning During COVID-19: Georgia Case Study. United States Agency for International Development (USAID), 2021.
<https://www.eccnetwork.net/sites/default/files/media/file/Resilience%20In%20Return%20to%20Learning%20During%20Covid-19%20Georgia%20Case%20Study.pdf>
- Andguladze N., Gagoshidze T., Kutaladze I (2020) Early Childhood Development and Education in Georgia: Results from Multiple Indicator Cluster Study. UNICEF
https://www.unicef.org/georgia/media/5796/file/Early_Development_Report_EN.pdf
- Andguladze, N., and I. Mindadze. 2018. "Standard Setting in Georgia: The Unified National Examinations." In Examination Standards: How Measures and Meanings Differ around the World, edited by J.-A. Baird, T. Isaacs, D. Opposs, and L. Gray, 133–151. London: University College London Institute of Education Press.
- Andguladze, N. and Mkrtchyan, A. 2014. Changing dynamics in the governance of education: a comparative analysis of emerging issues and reforms in developing countries : South Caucasus, s.l.: UNESCO Regional Reviews on Education Governance.
- Andguladze N., Mindadze I. (2015) Georgia. The Education Systems of Europe: Global Education Systems (eds W. Horner et al.), Switzerland: Springer International Publishing, pp. 293–304.
- Chakhaia L., Andguladze N., Janelidze A. (2014) Identities, cultural capital, educational choices and post-communist transition: an ethnographic study of Georgian youth. Southeast European and Black Sea Studies Volume 14, Issue 2, 2014

SELECTED CONFERENCE PRESENTATIONS

- Association for Educational Assessment-Europe, Assessment Cultures in Globalized World; Prague, November 9-11, 2017 2017; Presenter, *School self-evaluation in Georgian schools: how organizational culture and context affect schools' assessment policy*
- International Association for Education Assessment, IAEA, 43th Annual Conference Assessment as a Social Lever; Batumi, October 1-6, 2017; Presenter, *Social Dimension of University Admission Exams in Georgia: Equity in Access to Higher Education*
- Oxford University, Setting Assessment Standards Symposium; 28-30 March, 2017, Oxford; Presenter: Setting Standards in Georgia
- International Association for Education Assessment (IAEA), 42nd Annual Conference: Assessing the Achievement of Curriculum Standards; An Ongoing Dialogue; 21-26 August 2016, Cape town, South Africa; Presenter: *Can Students Tell How Good Teachers Are? Frame of Reference Effects on the Validity of Students' Feedback about Teaching Effectiveness*
- Science po, Third International Conference on Reforms in Higher Education; 27-29 January, 2011, Paris; Co-presenter: *Reforming University Funding in Georgia: Is Student-Based Financing the Answer?*
- Hochschul Informations System/EUROSTUDENT: Closing the gap - New data on the social dimension of higher education in Europe; 15-16 June, 2011, Copenhagen, Denmark; Presenter: The particular challenges of assuring equitable access to higher education in the wider European Higher Education Area

JOURNAL ARTICLE REVIEWS

- Frontiers in Education, Exploring Sense of Belonging in HEI. March-April, 2024.
- Assessment in Education: Principles, Policy & Practice, The uses and misuses of standardized high stakes examinations-Assessment Policy and Practice in Georgia. September, 2020