

PERSONAL INFORMATION

Elene Jibladze

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Education policy expert with over fifteen years of experience in the areas of education system reforms in countries of post-Soviet transition. Professional expertise in the area of tertiary education policy and quality assurance. Solid experience of working with state institutions and international donor organisations.

WORK EXPERIENCE

14/04/2016 - present

Associate Professor, Head of Education Administration Program
Ilia State University (Georgia)

- Ensure coherence of the program and high quality of the learning delivery
- Teach graduate courses: Policy change: transfer and policy diffusion, Higher education policy, Higher Education and Globalisation, Change in Higher Education
- Supervise MA and PHD research

01/01/2020 - present

QA expert/peer-reviewer

- Lead/participate in institutional and program accreditation visits in Kosovo and Georgia
- Produce accreditation reports and present those at the accreditation boards in Georgia and abroad (if applicable)
- Partake in the development processes of the QA mechanisms

01/11/2023 - 30/11/2023

Senior Consultant

Beyond Group (Lebanon)

- Technical and Vocational Education and Training in Libya: Developing a strategy for inclusive learning
 - IOM Libya
- General and Vocational Education System Modernisation in Kurdistan Region of Iraq - Policy Analysis
 - Rwanda Foundation

11/09/2020 - 01/11/2021

Consultant

NDI Georgia

- Lead the feasibility study concerning development of the Code of Education of Georgia (NDI's assistance to the Education and Culture Committee of the Parliament of Georgia)
- Develop analytical framework for the feasibility study
- Conduct the analysis of the legal framework concerning higher education as well as vocational and general education to identify duplicates, redundancies and incoherence within the systemic documents
- Produce the final report with the recommendations to move forward.

Organisational Assessment and strategy development of the Learning Centre of the Parliament of Georgia

- Carry out the organisational capacity assessment of the Learning Centre
- Develop an analytical report providing next steps for the capacity development of the Learning Centre
- Assist the Learning Centre staff to develop the strategic plan.

01/09/2019 - 01/06/2020 **Consultant**

World Bank (Georgia)

Georgia: Strengthening Teacher Quality in Vocational Education and Training

- Carry out a situational analysis to inform TVET teacher standard development processes
- Review Georgia's TVET strategies, priorities and analytical work with a focus on teacher policies and teacher professional development.
- Coordinate and facilitate Functional Analysis Group Meetings
- Contribute to the development of the Action Plan and dissemination plan for country-wide Consultation process on TVET teacher draft standards;
- Hold country wide consultations on draft TVET standards with relevant stakeholders.

01/08/2019 - 12/31/2022 **Deputy Director, Diplomatic Training and Research Institute**

Ministry of Foreign Affairs (Georgia)

- Lead the Institute's efforts to professionalise diplomatic services in Georgia
- Develop professional development system for the Ministry of Foreign Affairs of Georgia
- Develop and review professional development programs for the staff of Ministry of Foreign Affairs and Georgian Embassies abroad
- Launch and co-edit the quarterly newsletter – Georgia and International Relations

15/07/2016 - 30/06/2019 **Tertiary Education Project Officer**

Millennium Challenge Account – Georgia (Georgia-USA bilateral agreement)

- Oversaw implementation of ten Program Improvement Competitive Grants (each 3 million USD budget on average) in the TVET sector aimed at aligning TVET provision to the industry needs
- Oversaw implementation of small-scale grants (27 in total) dedicated to sharing good practices in TVET across the country
- Oversaw implementation of the San Diego State University – Georgia (SDSU-G) project offering bachelor degrees in STEM fields in Georgia
- Facilitated and guided three partner universities towards international accreditation of their STEM programs
- Produced analytical reports concerning TVET and higher education to inform MCA-G decision-making processes
- Led the Project Closeout Planning process.

21/01/2013 - 30/01/2015 **Director and chief executive**

National Centre of Education Quality Enhancement (Georgia)

- Managed the organisation with the scope of regulating quality of education at higher, vocational and general education levels, managed the staff of over 250 people with the state budget of 1 million Euros, oversaw projects and programs of over 2 million Euros annually
- Developed policies and legislative initiatives to tackle issues concerning higher education quality assurance (QA)
- Developed policies and legislative initiatives to tackle issues concerning National Qualifications Framework (NQF), student mobility, degree recognition and lifelong learning
- Attracted international assistance, initiated and facilitated projects dedicated to the revision of the QA system and NQF
- Coordinated the Torino Process 2014 at the national level. Coordinated work with multiple state agencies and external stakeholders; Hosted the Regional Torino Process Conference (part of the Eastern Partnership Platform 4)

Curriculum vitae

- Launched and coordinated multi-year program of vocational education qualifications' improvement. The program reviewed over 200 occupational standards, modularized study programs and retrained the teaching staff of over 60 vocational education institutions
- Acted as a focal point to the EU Delegation in Georgia, Council of Europe and European Training Foundation with regards to the fulfilment of the key commitments of the country in strengthening institutional framework of higher and vocational education
- Acted as a country delegate at the Bologna Process (Bologna Follow Up Group). Produced Stocktaking Country report; Launched Bologna Process Progress campaign nationwide, hosted two conferences devoted to the issues of quality education in the country

01/12/2007–15/08/2009 **Regional Program Monitor (freelancer), Monitoring Program for European Neighbourhood Countries**

Integration Consulting Group (Georgia)

- Planned and carried out monitoring and evaluation missions of projects funded by European Commission in South Caucasus – Armenia, Azerbaijan and Georgia covering policy areas, such as governance, justice, rights of marginalised groups, gender equality and health care
- Carried out document analyses, field visits and interviews and produced assessment reports according to the Results Oriented Monitoring methodology.

01/01/2008–15/08/2008 **Program Officer, Human and Institutional Capacity Development Program**

World Learning (Georgia)

- Identified Human and Institutional Capacity Development (HICD) target institution(s), served as a performance analyst in designing organisational performance assessments
- Developed HICD intervention packages for performance improvement
- Developed and administered program budget(s)
- Tracked and monitored program progress.

01/04/2006–01/09/2008 **Accreditation Team Leader, General Education Decentralization and Accreditation Project**

Academy for Educational Development (Georgia)

- Carried out needs assessment of the Georgian National Educational Accreditation Center (NEAC)
- Designed and delivered strategic planning workshops to the NEAC's top and middle management
- Assisted NEAC to set up the quality assurance system in higher education
- Developed quality assurance manuals
- Developed and delivered awareness and capacity building training to the representatives of higher education institutions nationwide.

02/01/2006–31/03/2006 **Accreditation Specialist, General Education Decentralization and Accreditation Project**

Research Triangle Institute International, Washington D.C. (United States)

- Researched the quality assurance system in the USA and the selected countries of Central and Eastern Europe;
- Prepared policy briefs, reports and background materials for the top management of the Georgian National Education Accreditation Center on issues of quality assurance in the education sector.

01/11/2003–25/08/2004 **Trainer/Consultant**

Center for Training and Consultancy (CTC), Tbilisi (Georgia)

- Planned and conducted training sessions and held consultations on project cycle management and organisational development throughout the country;
- Developed the framework for a new training course in quality assurance for non-profit organisations;
- Assisted two companies in implementation of Quality Management System in accordance to the ISO:9001;
- Carried out an internal audit and prepared the organisation for the ISO:9001 audit.

EDUCATION AND TRAINING

01/09/2008–26/02/2016 **PhD in Political Science – Public Policy track**

EQF level 8

Central European University, Budapest (Hungary)

- Research area: education policy, higher education reforms in countries of Post-Soviet transition

01/09/2004–20/12/2005 **Master of Science in Education (MSEd)**

EQF level 7

University of Pennsylvania, Philadelphia (United States)

01/09/1999–15/06/2001 **Master of Arts in Sociology**

EQF level 7

Tbilisi State University, Tbilisi (Georgia)

01/09/1999–20/12/2000 **Master in Public Administration**

EQF level 7

Georgian Institute of Public Affairs, Tbilisi (Georgia)

PUBLICATIONS

Jibladze, E. (2018) Attending to the critical juncture in the higher education space in Bergen, S and Harkavy I. eds. Higher Education for Diversity, Social Inclusion, and Community: a Democratic Imperative, Council of Europe

Jibladze, E and Glonti, L. (2018) Higher Education Systems and Institutions, Georgia in Teixeira, P and Shin, C. J eds. International Encyclopedia on Higher Education Systems and Institutions, Springer

Jibladze, E (2017) Reforms for the external legitimacy in the post Rose Revolution Georgia. Case of university autonomy. Hungarian Education Research journal, 7(1), 7-27

Jibladze, E (2013) Running around in circles: quality assurance reforms in Georgia. Quality in Higher Education, 19(3), 343-357

Jibladze, E (2013). Challenges of Transition. Journal of the European Higher Education Area, Issue 3

Jibladze, E (2013) University Autonomy – Yet another state requirement. Caucasus Social Science Review, 1 (1)

LANGUAGE SKILLS

Mother tongue(s) Georgian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C1

Curriculum vitae

Russian	C1	B2	B2	B2	B1
Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user <u>Common European Framework of Reference for Languages</u>					

Digital competence

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Proficient user	Proficient user	Independent user	Independent user	Independent user