

Maka Kordzadze - PhD in Education Sciences,

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Education

2010-2015 - PhD in Educational Sciences, Ivane Javakhishvili Tbilisi State University

1982-1987 - Master's degree in Physics, specialty- Biophysics, Ivane Javakhishvili Tbilisi State University.

Work Experience:

- 2021- Current - Associated professor, Ilia State University;
- 2022- 2023- Local consultant of the council of Europe for the Project Democracy starts at Schools.
- 2019 - Current - Non-entrepreneurial (Non-commercial) Legal Entity-Collegium of Independent Educational Consultants, Executive director, Founder.
- 2017-2019 - Deputy Director of LEPL – Technological Institute of Georgia.
- 2013–.2017 - Deputy Director of LEPL – Center for Effective Governance System and Territorial Arrangement Reform.
- 2012 – 2021 - Invited Lecturer, Ivane Javakhishvili Tbilisi State University.
- 2012-2013 – Director, National Center for Education Quality Enhancement.
- 2010-2013 - Head of Division for Quality Enhancement of Academic and Professional Education Programs- National Center for Education Quality Enhancement.

Projects:

- Training course for a multidisciplinary team working on skill-building for people with autism (age 18+), USAID
- Increasing the involvement of parents/guardians of preteenage (8-12 years old) children in the prevention of substance abuse,” Open Society Georgia Foundation, researcher.
- Establishment of educational center in villages: Avlevi, Knolevi and Tseronisi”- (CSR DG, project manager.
- Development of Professional Rehabilitation Services for Young People with Autism – EWMI (ACCESS). USAID, 2023, project manager.
- Protecting People with Autism During COVID 19 – EWMI (ACCESS). USAID, 2021 - project coordinator.
- Covid-19 and challenges of inclusive learning - Open Society Foundation, 2020 – 2021, researcher;
- Assistance to schools of villages near the occupation line in Shida Kartli with computer equipment and teaching materials - Open Society Foundation, 2020 – 2021, project coordinator;

- Promoting Innovative Teaching & Learning to Enhance Student Learning Experience in Eastern Partners - ERASMUS+, Ilia State University, 2018- 2021, project coordinator;
- Development of quality assurance standards for training programs of municipal civil servants - Gesellschaft für Internationale Zusammenarbeit (GIZ) Georgia, 2014-2016, project coordinator.
- Raising the Qualifications of Local Self-Government Officials and Preparing a Continuing Education System for Civil Servants – UNDP, 2013 -2016, project coordinator;
- Introduction of Addictology in the Georgian Education System - USAID, Czech Development Agency, 2012-2013, project evaluation and monitoring.

Publications

- Providing Accessibility of Quality Education in War-affected Areas: Case of the Georgian Village Avlevi, *European Journal of Education and Pedagogy*, ISSN:2736 4534 DOI:10.24018/ejedu, Vol 5, N6, 2024.
- Methodical guide for parents on the prevention of alcohol and substance abuse in pre-teens (ages 8-12), 2024.
- Special education - from classroom to on-line, lessons from COVID 19 pandemic - *European Journal of Education and Pedagogy*, Vol 3| Issue 6|, 2022.
- Rethinking the Strategic role of the tenure-track system to improve academic staff performance at Georgian Universities,” conference paper in 48th International Conference on Improving University Teaching, Ilia State University, Tbilisi, Georgia, July 27-29, 2022.
- Long-lasting Challenge with Public School Evaluation Policy in Georgia. *Review of European studies*, Vol. 12, No. 3; 2020.
- The Role of Universities of Georgia in Providing Continuing Education Courses of Local Self-Government Public Servants. *World Journal of Education*; Vol. 10, No. 2; 2020.
- Core Principles of Developing the Workload Scheme of Academic Personnel, 2015.
- The concept of continuous education of local self-government public servants (co-author of the normative document), 2014.
- Why Do We Need a Tenure System at University and School, II Teachers' Conference - School for University, University for School (Problems of Teaching and Education), Kutaisi, 2014.
- DETERMINING ACADEMIC WORKLOAD AND REMUNERATION SCHEMES IN GEORGIAN UNIVERSITIES - *Quality Issues and Insights in the 21st Century* - QIIC, Vol. 2, No. 2, 2013 111-118 IC™ Value: 3.00 ICID: 1082136
- SOLVING PROBLEMS OF INEQUITY IN ACADEMIC STAFF WORKLOAD DISTRIBUTION // GESJ: *Education Sciences and Psychology* // 2013 | No.2(24), pp. 39-48.
- “How to Become an Active Citizen” – a methodical manual for school teachers, 2011
- “How to Become an Active Citizen” – a methodical manual for secondary schools, 2011
- Self-Evaluation Manual for Secondary Schools, 2009;
- Evaluation manual for external evaluation experts of secondary schools, 2009;
- Recommendations on Development and Implementation of Accreditation Standard 1 – Mission for Schools for Children with Hearing Difficulties in: 1st Annual International Conference "Current Challenges in Knowledge Management – 'Knowledge for Life" (with Nino Amiridze

(Utrecht University), Natia Amiridze, Nino Bokeria, Nino Inauri, (National Education Accreditation Center of Georgia (NEAC)], Universal, pp. 270-285. [Georgian] , 2

- **LANGUAGES**

Georgian (native)

English (fluent)

Russian (fluent)

- **COMPUTER SKILLS**

Microsoft Office Programs