

CV

Surname, name: Tkavashvili, Eka

Email: eka_tkavashvili@iliauni.edu.ge

Work Address: 3/5 Cholokashvili St, Tbilisi, 0162, Georgia

Work Experience

July 2022 - Present: Associate Professor

School of Education, Business, Technology, and Education Faculty, Ilia State University.

Member of the board of the School of Education.

Responsibilities:

- Syllabus development and delivering lectures in the following courses: Teaching Communicative Skills at English Language Lessons, Planning and Managing of Teaching/learning Process, Intercultural Teaching at English Language Lessons, School Practice, Evaluation during Second Language Acquisition, Methods of Teaching English Language from Historical Perspective. for the 60 credit Teacher Preparation Educational Programs
- Participating in the Doctoral Colloquium with the aim of providing formative feedback to doctoral students on their research methodology.
- Conducting research in the fields of Reflection, Assessment, Metacognition, Curricula Development, and Intercultural Teaching at an English lesson.
- Supervising master students for conducting action research in schools and providing scientific assistance in the preparation of their thesis papers.

2022-2023- Italian School- Teacher of English Literature

2014-2022- Invited Professor in the field of education research, Business, Technology and Education Faculty Ilia State University

Responsibilities: Delivering lectures and seminars: Teaching Communicative Skills at English Language Lessons, Evaluation during Second Language Acquisition, Methods of Teaching English Language from Historical Perspective, Intercultural Teaching at English Language Lessons, School Practice (English), Teaching Practice (English Language), Medial Learning Environment while Learning English Language, Teaching of English Language System Aspects (Vocabulary, Grammar, Pronunciation and Spelling), Planning and Conducting of English Language Class, Didactics of Country Studies (English), Role of Textbook in Learning of English Language, Problems of Assessment and Evaluation at English Language Class, Conversational Skills Teaching (with Integrated Teaching Practice) (English), Methodology and Methods (English), Specialized Language Didactics. Syllabus development, Syllabus Evaluation with an aim of improving the instructional process.

Member of the board of school of education- Participation in the board meetings for discussing important issues of the school and taking decisions.

2019- Present- Researcher of Ilia State University Innovative Education Research Center.

Responsibilities: Planning and implementing researches in the field of education

2019- Present- Trainer, Training Materials Developer, and Translator of Scientific Literature in the Field of Education, Book buddies and reading club expert at USAID Basic education Program

Responsibilities: Participating in the developing of training modules, conducting coaching and training sessions, providing primary school teachers with the methodology to organize and plan reading club meetings

2017-up to 2020- Researcher - ERASMUS + Assessment Tools for New Learning Environments in Higher Education Institutions/ASSET

Ilia State University
Business, Technology and Education Faculty/School of Education

Responsibilities: Conducting research in the field of assessment in higher education, developing formative assessment tools, and conducting training sessions for professors from partner universities as well as local universities.

2017-2020- External Evaluator. National Center for Teacher Professional Development Center (NCTPDC)

Responsibilities: Responsibilities: To observe the lesson and evaluate it based on the lesson evaluation rubric

2017 - Researcher- “Research for Improving the quality of Learning and Teaching of the English Language”. English Teachers’ Association of Georgia (ETAG) and National Center for Teacher Professional Development Center (NCTPDC)

2014-2016-Coordinator of the PH International Project: English Through Civic Education ELCE II. Responsibilities: Providing technical assistance to the project, participating, monitoring and evaluating the project effectiveness and preparing a report on the outcomes.

2008 –2014- Assistant Professor; Science and Art Faculty, Ilia State University.

Responsibilities:

Delivering lectures (Methodology and methods (English), Teaching Speaking Skills (with Incorporated Teaching Practice (English,) Role of Textbook in Learning English, Problems of Assessment and Evaluation at English Lessons, Teaching Cultural Didactics, Medial Studying Environment for Learning of English Language (with Incorporated Teaching Practice, ESP methodology) for Bachelor and Master programs.. Teaching of English Language System Aspects (Vocabulary, Grammar, Pronunciation and Spelling), Planning and Conducting of English lessons Developing syllabi and course materials, scientific supervising master students for conducting research in the field of EFL didactics

2006-2008- English teacher. (General English course, FCE course). Language Center. Ilia Chavchavadze State University.

Ilia State University
Business, Technology and Education Faculty/School of Education

2006-2007 – English teacher. Prep course. Georgian American University.

2005- Present- Marker of the essays and speaking samples at National Assessment and Evaluation Center (NAEC)

2004- ETAG Tbilisi Head of English Teachers' Association of Georgia (ETAG)

2003-2006- The International Black Sea University- General English and Business English teacher

2003-2009 Assistant Editor of English Teachers' Association of Georgia (ETAG) Newsletter

2000-2002- English teacher. Tbilisi Public School N 43.

1994-2006- Senior teacher at the Department of Foreign Languages Didactics, Tbilisi Ilia Chavchavadze State Institute of Foreign Languages

Responsibilities: Conducting lectures and seminars in English language teaching, supervising school practices, supervising students' scientific work, and participating in scientific activities at the institute

Work Experience as a Teacher Trainer

2020-2022- Mentor of the English teachers - British Council in Georgia. Project-To support continuing professional development and facilitate distance mentoring of CSSF English Language Teachers.

2021- Core Skills Master Trainer within the British Council's Learning Hubs: Improved Skills for Stronger Societies. Project funded by the UK Government

2016-2018 Teacher Trainer-Professional skills and English Language Module trainer- Millennium Challenge Corporation (MCC)

2014- up to now Teacher trainer and Materials developer for TLG (Teach and Learn for Georgia) program for volunteers and Georgian co-teachers- National Center for Teacher Professional Development (NCTPD)

2013 up to now-Trainer of Professional Skills and Subject Methodology at The National Center for Teachers Professional Development (NCTPDC)

Ilia State University
Business, Technology and Education Faculty/School of Education

2018 - Teacher trainer- Project-based Learning (PBL) NCTPDC and British Council in Georgia

2017- Teacher trainer-Developing Teachers' Professional Skills in the schools of Western Georgia- NCTPDC and Ilia State University

2016-2018 Teacher Trainer –Learning Technologies for English Language Teachers- NCTPDC and British Council in Georgia

2012- English Language Teacher Trainer (Long-term training for English language teachers) NCTPDC The Ministry of Education and Science

2009- 2012–English Language teacher trainer at the Center of Language Didactics, Ilia State University (Preparation courses for Teacher Certification Exam)

2009-2010 -- Co-trainer for the Judy Elliott preparation course for teacher certification exam. NCTPD

2008-2009- TKT course trainer for ETAG and British Council Georgia (certificate with teacher trainer qualifications)

2008- Academic writing and NQT courses certified trainer at ETAG and British council in Georgia

2007-2009 -Certified trainer- Developing writing course (part1, part2.) ETAG and British council in Georgia

2005- 2009 - Certified trainer- English Teachers' Association of Georgia (ETAG) and British council in Georgia

Education and Scientific Degrees

2007-2022- Doctoral Program in Education, Ilia State University. PHD Diploma ISU N000100

Summa Cum Laude, The degree of Doctor of Philosophy in Education

Ilia State University
Business, Technology and Education Faculty/School of Education

1992-1996- Post-graduate studies. Specialization- Didactics of Higher Education. Tbilisi Ilia Chavchavadze State Institute of Foreign Languages.

1986-1991 English Language Ilia chavchavadze foreign language institute Diploma (with honours) HB # 065353 Qualifications- Secondary school teacher

Certificates/trainings

2020- 13.01- 17.01 “COOP CLIL-Soft CLIL methods for Cooperation in the Integrated Curriculum” certificate of the completion of the 30- hour in-service course. British Council in Georgia

2020.26.02 seminar: Introduction to Qualitative Research using NVivo. International Black Sea University. Certificate of Completion.

2018- 08.01-12.01. The Trainer Development Course: “English for Engagement and Employability” program. Successful completion of 37.5 hours -British Council in Georgia.

2016- 23-30 September- Certificate of participation in the study visit in Estonia organized by Foundation Innove, Tallinn University and University of Tartu

2016- August- Training module: “Learner-centered Approaches”. Qualifications: The necessary knowledge, skills determined by the trainer competence framework. Certificate of Trainer in General Education. School of Trainers NCTPDC

2015 21.02- 10th National Conference: Modern trends in Foreign Language Teaching. British Council. Americal Embassy, ETAG, Black Sea University. Certificate of Completion.

2014 October 4-From the classroom to Real World. Prosperos Books, National Geographic Learning. Certificate of Completion.

2014. July 3- Teacher Development Seminar: Innovative ways for Lifelong Learning Experience Express Education. Certificate of Completion

2014 13 June- Teacher Development Seminar. Lexis- the most important aspect of Language acquisition. LCC International University. Certificate of Completion

2014- 13-16 March- Certificate of Attendance- “ Continuing Professional Development for English Language Teachers-The Joint Conference of the Ministry of Education and Science, British Council and United States Embassy

Conference Presentations

2023 July 6-9: Developing Autonomous Learners Through Self-regulated Learning at Primary Level (Georgian Case) - International Conference on Research in Education and Social Sciences (ICRESS). Budapest/Hungary.

2023 June 6-7: Intercultural Dialogue in EFL Textbooks - IRCEELT 13th International Research Conference on Education, Language, and Literature. IBSU. Tbilisi.

2022 July 28-30: Reflective Journal as a Research Instrument of Students’ Learning Process - 48th International Hybrid Conference on Improving University Teaching. Tbilisi.

2022 June 27-30: Critical Friend in Higher Education (Georgian Case) - EARLI SIG1&4 JOINT CONFERENCE Cadiz. Spain.

2022 May 6-7: School Teacher’s Reflective Diary Analysis. IRCEELT 12th International Research Conference on Education, Language, and Literature. Tbilisi. Black Sea University.

2021 August 2: Students’ Peer Teaching as an Effective Tool of Formative Assessment. Online National Scientific-Practical Conference “Modern Paradigms of Education and Dissemination of Euro Union Projects: DiTECH, ASSET, DOIT, CURE, DARE”. Sokhumi State University.

2020 July 7: Academic Writing for Students' Reflexivity, Communication, and Professional Development (Georgian Case). FAW (Israel Forum for Academic Writing), the MOFET Institute, and the Erasmus+ ASSET project of the EU First International Conference on Academic Writing.

2019 July 30: Critical Friend Approach. - Modern Methods and Challenges of Teaching and Evaluation in Higher Education. - Hotel “Biltmore” Tbilisi.

Ilia State University
Business, Technology and Education Faculty/School of Education

2019 May 9: Critical Friend as a Strategy for Formative Assessment and Formation of Positive Learning Environment. Dissemination of EU International Projects DOIT, CURE, ASSET, DARE, ABC and Modern Paradigms of Education. Co-presenter at the plenary session. Sokhumi State University, Centre of Multicultural Education and Cultural Studies.

2018 June 30: Formative Assessment Tools in Higher Educational Institutions. Co-presenter and Moderator of the Session; “Modern Paradigms of Education and Dissemination of EU International Projects DOIT, DARE, ASSET, CURE. Tbilisi. Sokhumi State University.

2017 March 18: Teachers’ Instructional Methodological Conference: Successful Instructional Practice for Tolerance, the Establishment of a Healthy Lifestyle, and the Development of Entrepreneurship Skills - Moderator of the section – The direction of Foreign Languages - Tbilisi European School.

2017 October 27-28: Developing Intercultural Competence in EFL Textbooks. International Scientific Conference “Intercultural Dialogue” - Telavi State University.

2016 June 12: Presenter - Using Scenarios to Teach Multi-Cultural Point of View. ELCE II Final Conference PH International. Tbilisi.

2013 October 24-26: Peer and Self-assessment in Foreign Language Teaching. - International Scientific Conference “Intercultural Dialogue” Telavi State University.

2011 October 18-20: Intercultural Dialogue and a Foreign Language Lesson - 1st International Scientific Conference “Intercultural Dialogue” – Telavi State University.

2012 March 4: Strategies of Teaching Culture. - Sharing Teaching Experience. CETE/TESOL International Conference, Ilia State University Tbilisi.

2011 January 28-29: Alternative Assessment Fundamentals of Language Assessment. TESOL Arabia Testing, Assessment, and Evaluation SIG, Educational Testing Services, and CETE/TESOL, Georgia. Ilia State University.

VI Publications

Tkavashvili, Eka. February 2022. "The Impact of Reflective Diary on School Teachers' Qualifications". Dissertation. <https://bte.iliauni.edu.ge/wp-content/uploads/2022/03/danarthi-1-eka-tqhavashvilisadisertatsio-nashromi.pdf>

Tkavashvili, Eka. 2021. The impact of teacher professional diary on their reflective, communicative and professional skills. *Problems of Education in the 21st Century*, 79(2), 273-295. Retrieved from <http://oaji.net/articles/2021/457-1617434979.pdf>

Tkavashvili, Eka. 2021a. "Awareness of the Significance of Reflective Diaries for Teachers' Professional Development". *International Journal of Sciences: Basic and Applied Research IJSBAR* Volume 56, N 1, 58-73. Retrieved from <https://www.gssrr.org/index.php/JournalOfBasicAndApplied/article/view/12360/5894>

Lobzhanidze, S., E. Tkavashvili, et al. "Critical Friend Approach" - Publication co-funded by the EU ERASMUS + Project. Tbilisi, 2020.

Tkavashvili, E. (2015). Development of intercultural competence in the English language class. *New Education*, 23(697), 4-5.

Tkavashvili, E. (2015). Translation in a foreign language lesson - myth or reality? *New Education*, 20(694), 6-7.

Tkavashvili, E. (2015). Portfolio as an effective evaluation method. *New Education*, 15(689), 4.

Tkavashvili, E. (2015). Portfolio as an effective assessment method. *New Education*, 14(688), 4.

Tkavashvili, E. (2015). Modern variations of dictation in the English language lesson. *New Education*, 11(685), 6.

Tkavashvili, E. (2014). Learning to study and foreign language lesson. *New Education*, 38(672), 5.

Tkavashvili, E. (2014). Use of flashcards and cards in learning vocabulary at the primary stage. *New Education*, 30(664), 6.

Grants

2017-2020- ERASMUS + Assessment Tools for New Learning Environments in Higher Education Institutions/ASSET- **Researcher**

2021-2022 Ilia State University Institutional Development Grant for the Scientific Project: "Lesson Planning Problems of English Language Teachers" - Researcher

Languages

Georgian-native


English-advanced

French-good

Signature: Eka Tkavashvili May 13 2024



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Work Experience

July 2022 - Present: Associate Professor

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Member of the board of the School of Education.

Responsibilities:

- Syllabus development and delivering lectures in the following courses: Teaching Communicative Skills at English Language Lessons, Planning and Managing of Teaching/learning Process, Intercultural Teaching at English Language Lessons, School Practice, Evaluation during Second Language Acquisition, Methods of Teaching English Language from Historical Perspective. for the 60 credit Teacher Preparation Educational Programs
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- Conducting research in the fields of Reflection, Assessment, Metacognition, Curricula Development, and Intercultural Teaching at an English lesson.
- Supervising master students for conducting action research in schools and providing scientific assistance in the preparation of their thesis papers.

2022-2023- Italian School- Teacher of English Literature

2019- Present- Researcher of Ilia State University Innovative Education Research Center. Current Project: Challenges of Lesson Planning for English Language Teachers. Ilia State University Institutional Development Scientific Grant Project.

2019- Present- Trainer, Materials Developer, and Translator of Scientific Literature in the Field of Education at USAID Basic education Program

2017-up to 2020- Researcher - ERASMUS + Assessment Tools for New Learning Environments in Higher Education Institutions/ASSET

2017 March- Researcher- “Research for Improving the quality of Learning and Teaching of the English Language” English Teachers’ Association of Georgia (ETAG) and National Center for Teacher Professional Development Center (NCTPDC)

2014-up to 2022 - Invited Professor at School of Education, Business, Technology and Education Faculty, Ilia State University.

Responsibilities:

Delivering lectures (Methodology and methods (English), Teaching Speaking Skills (with Incorporated Teaching Practice (English,)) Role of Textbook in Learning English, Conversational Skills Teaching, Problems of Assessment and Evaluation at English Lessons, Teaching Cultural Didactics, Medial Studying Environment for Learning of English Language (with Incorporated Teaching Practice, ESP methodology for pre-service teaching training programs at bachelor and master levels . Developing course materials, scientific supervising master students for conducting research in the field of EFL didactics. Teaching of English Language System Aspects (Vocabulary, Grammar, Pronunciation and Spelling), Planning and Conducting of English lessons

2014-2016-Coordinator of the PH International Project: English Through Civic Education ELCE II. Responsibilities: Providing technical assistance to the project, participating, monitoring and evaluating the project effectiveness and preparing a report on the outcomes.

2008 –2014- Assistant Professor; Science and Art Faculty, Ilia State University.

Responsibilities:

Delivering lectures (Methodology and methods (English), Teaching Speaking Skills (with Incorporated Teaching Practice (English,)) Role of Textbook in Learning English, Conversational Skills Teaching, Problems of Assessment and Evaluation at English Lessons, Teaching Cultural Didactics, Medial Studying Environment for Learning of English Language (with Incorporated Teaching Practice, ESP methodology) for Bachelor and Master programs. Developing course materials, scientific supervising master students for conducting research in the field of EFL didactics. Teaching of English Language System Aspects (Vocabulary, Grammar, Pronunciation and Spelling), Planning and Conducting of English lessons

2006-2008- Ilia Chavchavadze State University. Language Center. English teacher. (General English course, FCE course)

2006-2007 –Georgian American University. Prep course. English teacher

2005- Present- Marker of the essays and speaking samples at National Assessment and Evaluation Center (NAEC)

2004- ETAG Tbilisi Head of English Teachers' Association of Georgia (ETAG)

2003-2006- The International Black Sea University- General English and Business English teacher

2003-2009 Assistant Editor of ETAG Newsletter

2002-2001-School 43. English teacher

1994-2006- Senior teacher at the Department of Foreign Languages Didactics, Tbilisi Ilia Chavchavadze State Institute of Foreign Languages

1994-2006: Senior Teacher at the Department of Foreign Languages Didactics, Tbilisi Ilia Chavchavadze State Institute of Foreign Languages.

II. Working Experience as a Teacher Trainer

2020-2022- Mentor of the English teachers - British Council Project-To support continuing professional development and facilitate distance mentoring of CSSF English Language Teachers.

March 2021- Core Skills Master Trainer within the British Council's Learning Hubs: Improved Skills for Stronger Societies. Project funded by the UK Government

2019-NCTPD- Teach for Georgia- Evaluator of the Teachers' portfolios

2019-2022- External Evaluator of English teachers within the framework of the teacher professional advancement scheme (NCTPD)

2016-2018 Teacher Trainer-Professional skills and English Language Module trainer- Millennium Challenge Corporation (MCC)

2014- up to now Teacher trainer and Materials developer for TLG (Teach and Learn for Georgia) program for volunteers and Georgian teachers- (The Ministry of Education, Science, Sport and Culture)

2014- up to present- Teach and Learn with Georgia (TLG). Trainer and Materials developer

2013 up to now_ Trainer-consultant at The National Center for Teachers Professional Development (NCTPDC)

2018 up to now- Teacher trainer- Project-based Learning (PBL) NCTPDC and British Council in Georgia

2017- Teacher trainer-Developing Teachers' Professional Skills in the schools of Western Georgia- NCTPDC and Ilia State University

2016-2018 Teacher Trainer –Learning Technologies for English Language Teachers- NCTPDC and British Council in Georgia

2012- English Language Teacher Trainer (Long-term training for English language teachers) NCTPDC The Ministry of Education and Science

2009- 2012–English Language teacher trainer at the Center of Language Didactics, Ilia State University (Preparation courses for Teacher Certification Exam)

2009-2010 – NCTPD- co-trainer for the Judy Elliott preparation course for teacher certification exam

2008-2009 TKT course trainer for ETAG and British Council Georgia (certificate with teacher trainer qualifications)

2008- Academic writing course trainer at ETAG and British council (certified trainer)

NQT course-2007-2009 ETAG and British Council Trainer (certified trainer)

Developing writing course (part1, part2)-2005- 2009 ETAG and British council Trainer (certified trainer)

III . Education

2007-2022- Doctoral Program in Education, Ilia State University. PHD Diploma ISU N000100

Summa Cum Laude, The degree of Doctor of Philosophy in Education

1992-1996- Post-graduate studies. Tbilisi Ilia Chavchavadze State Institute of Foreign Languages.

1986-1991 English Language Ilia chavchavadze foreign language institute Diploma (with honours) HB # 065353 Qualifications- Secondary school teacher

IV. Certificates

2020- 13.01- 17.01 “COOP CLIL-Soft CLIL methods for Cooperation in the Integrated Curriculum” certificate of the completion of the 30- hour in-service course. British Council in Georgia

2019, 12 January, the Trainer Development Course. Successful completion of 37.5 hours. British Council in Georgia

2016- 23-30 September- Certificate of participation in the study visit in Estonia organized by Foundation Innove, Tallinn University and University of Tartu

2016- August- Certificate of Trainer in General Education. School of Trainers NCTPDC

2014- 22 March- Certificate of Attendance- “ Continuing Professional Development for English Language Teachers-The Joint Conference of the Ministry of Education and Science, British Council and United States Embassy

2013- June 24- July 24 Communicative Assessment British Council Course (grade: Excellent)

2012 19 June-17 October CiSELT (certificate in secondary language teaching)British Council Online Course (Result: Excellent)

2012 March 26-29 Pre-Celta teacher development programme New College Nottingham

2011 19 September-10 December Learning Technologies Teacher Training Course (Result: Excellent)

2011 June CAE (Cambridge Advanced exam) (B grade certificate number 0032341402

2010 15 September- 15 December Primary Teacher Training Online British Council (Grade: Pass with Merit)

2010 14 January-24 March English as a Foreign Language Assessment University of Maryland, Baltimore County. Grade A

2007 30 January Teaching Knowledge Test (TKT) University of Cambridge ESOL Examinations (Band 4 TKT Module 1, Band 3 TKT Module 2, Band 4 TKT Module 3 certificate number 0017130210)

V Conference Presentations

2023 July 6-9: Developing Autonomous Learners Through Self-regulated Learning at Primary Level (Georgian Case) - International Conference on Research in Education and Social Sciences (ICRESS). Budapest/Hungary.

2023 June 6-7: Intercultural Dialogue in EFL Textbooks - IRCEELT 13th International Research Conference on Education, Language, and Literature. IBSU. Tbilisi.

2022 July 28-30: Reflective Journal as a Research Instrument of Students' Learning Process - 48th International Hybrid Conference on Improving University Teaching. Tbilisi.

2022 June 27-30: Critical Friend in Higher Education (Georgian Case) - EARLI SIG1&4 JOINT CONFERENCE Cadiz. Spain.

2022 May 6-7: School Teacher's Reflective Diary Analysis. IRCEELT 12th International Research Conference on Education, Language, and Literature. Tbilisi. Black Sea University.

2021 August 2: Students' Peer Teaching as an Effective Tool of Formative Assessment. Online National Scientific-Practical Conference "Modern Paradigms of Education and Dissemination of Euro Union Projects: DiTECH, ASSET, DOIT, CURE, DARE". Sokhumi State University.

2020 July 7: Academic Writing for Students' Reflexivity, Communication, and Professional Development (Georgian Case). FAW (Israel Forum for Academic Writing), the MOFET Institute, and the Erasmus+ ASSET project of the EU First International Conference on Academic Writing.

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2019 May 9: Critical Friend as a Strategy for Formative Assessment and Formation of Positive Learning Environment. Dissemination of EU International Projects DOIT, CURE, ASSET, DARE, ABC and Modern Paradigms of Education. Co-presenter at the plenary session. Sokhumi State University, Centre of Multicultural Education and Cultural Studies.

2018 June 30: Formative Assessment Tools in Higher Educational Institutions. Co-presenter and Moderator of the Session; “Modern Paradigms of Education and Dissemination of EU International Projects DOIT, DARE, ASSET, CURE. Tbilisi. Sokhumi State University.

2017 March 18: Teachers’ Instructional Methodological Conference: Successful Instructional Practice for Tolerance, the Establishment of a Healthy Lifestyle, and the Development of Entrepreneurship Skills - Moderator of the section – The direction of Foreign Languages - Tbilisi European School.

2017 October 27-28: Developing Intercultural Competence in EFL Textbooks. International Scientific Conference “Intercultural Dialogue” - Telavi State University.

2016 June 12: Presenter - Using Scenarios to Teach Multi-Cultural Point of View. ELCE II Final Conference PH International. Tbilisi.

2013 October 24-26: Peer and Self-assessment in Foreign Language Teaching. - International Scientific Conference “Intercultural Dialogue” Telavi State University.

2011 October 18-20: Intercultural Dialogue and a Foreign Language Lesson - 1st International Scientific Conference “Intercultural Dialogue” – Telavi State University.

2012 March 4: Strategies of Teaching Culture. - Sharing Teaching Experience. CETE/TESOL International Conference, Ilia State University Tbilisi.

2011 January 28-29: Alternative Assessment Fundamentals of Language Assessment. TESOL Arabia Testing, Assessment, and Evaluation SIG, Educational Testing Services, and CETE/TESOL, Georgia. Ilia State University.

VI Publications

Tkavashvili, Eka. February 2022. “The Impact of Reflective Diary on School Teachers’ Qualifications”. Dissertation. <https://bte.iliauni.edu.ge/wp-content/uploads/2022/03/danarthi-1-eka-tqhavashvilisadisertatsio-nashromi.pdf>

Tkavashvili, Eka. 2021. The impact of teacher professional diary on their reflective, communicative and professional skills. *Problems of Education in the 21st Century*, 79(2), 273-295. Retrieved from <http://oaji.net/articles/2021/457-1617434979.pdf>

Tkavashvili, Eka. 2021a. “Awareness of the Significance of Reflective Diaries for Teachers’ Professional Development”. *International Journal of Sciences: Basic and Applied Research IJSBAR* Volume 56, N 1, 58-73. Retrieved from <https://www.gssrr.org/index.php/JournalOfBasicAndApplied/article/view/12360/5894>

Lobzhanidze, S., E. Tkavashvili et others. “Critical Friend Approach”- Publication co-funded by EU ERASMUS + Project. Tbilisi 2020

Lobzhanidze, S., E. Tkavashvili, et al. "Critical Friend Approach" - Publication co-funded by the EU ERASMUS + Project. Tbilisi, 2020.

Tkavashvili, E. (2015). Development of intercultural competence in the English language class. *New Education*, 23(697), 4-5.

Tkavashvili, E. (2015). Translation in a foreign language lesson - myth or reality? *New Education*, 20(694), 6-7.

Tkavashvili, E. (2015). Portfolio as an effective evaluation method. *New Education*, 15(689), 4.

Tkavashvili, E. (2015). Portfolio as an effective assessment method. *New Education*, 14(688), 4.

Tkavashvili, E. (2015). Modern variations of dictation in the English language lesson. *New Education*, 11(685), 6.

Tkavashvili, E. (2014). Learning to study and foreign language lesson. *New Education*, 38(672), 5.

Tkavashvili, E. (2014). Use of flashcards and cards in learning vocabulary at the primary stage. *New Education*, 30(664), 6.

Tkavashvili, E. (2013). Self and peer assessment in foreign language teaching. In *Intercultural dialogues: International Scientific Conference*. (pp. 392-398).

Tsitsishvili, R., N., Nijaradze, M., Darchia, M., Tevzaia, E Tkavashvili. (2008). *Becoming an English Teacher: Theory and Practice of Teaching English in Georgia - A Pre-service Teacher Training Course with the Assistance of the British Council Georgia*. (2nd ed.). Tbilisi: Publishing House Neker.

Tkavashvili, Eka. 2006. Using a pedagogical diary during pedagogical practice to develop reflexive teaching skills. *Sazris*, 20, 48-51

Tkavashvili, Eka. 2006 a. Use of a dialogue diary as a didactic-methodical tool for the development of writing skills in the Georgian language higher education institution. *Intellect*, 1 (24), 293-296

Tkavashvili, Eka. 2006 b. Use of a pedagogical diary in a language higher education institution to master professional vocabulary. *Language and Culture*, 3, 169-175.

Becoming an English Teacher Theory and Practice of Teaching English in Georgia. 2006. A Pre-service Teacher Training Course With the Assistance of the British Council Georgia, Rusudan Tsitsishvili, Nino Nijaradze, Maia Darchia, Marina Tevzaia, Eka Tkavashvili. British Council

Let's communicate in the classroom Volume 1 1999. Violet Kuprashvili, Mzia Chkonია, Shorena Kobakhidze, Eka Tkavashvili, Methodological handbook for English language Teachers