

Ekaterine Slovinsky

Ekaterine.slovinsky@iliauni.edu.ge

<https://www.researchgate.net/profile/Ekaterine-Slovinsky>

Web-page; salis.iliauni.edu.ge

Experience	<p>Jul 2022 – To Present Associate Professor, Faculty of Business, Technology, and Education, Ilia State University</p> <p>Mar 2014 – To Jul 2022 Invited Lecturer, Faculty of Business, Technology, and Education, Ilia State University</p> <p>Mar 2016 – To Present Academic Counselor Millennium School, Tbilisi (Georgia)</p> <p>Aug 2009 – To Mar 2020 Head of Mathematics, Science and Technologies Division National Curriculum Department, Ministry of Education and Science</p> <p>Jul 2004 – To Jul 2009 Head of Science Group National Curriculum and Assessment Center</p> <p>Jan 1999 – To Dec 2005 Pre-service teacher's school practice advisor Faculty of Natural Sciences, Sulkhani-Saba Orbeliani Teacher-Training University</p> <p>Aug 1996 – To Dec 2005 Teacher of Natural Sciences</p>
Education	<p>Sep 2012 - Feb 2022 The doctoral program in Education Ilia State University Academic degree: Ph.D. in Education</p> <p>Sep 1988 - Jun 1993 Master program in Biology Ivane Javakhishvili State University Academic degree: Master of Science in Biology; Minor in Education (Biology and Chemistry)</p>
Projects	<p>Projects at Ilia State University 2020-present Educating Science Teachers for All (ESTA). funded by Erasmus+ Program</p>

2016 – 2019

Action Research to Innovate Science Teaching & Career Orientation (ARTIST). funded by Erasmus+ Program

2013 – 2017

A Network for Developing Lifelong Learning in Armenia, Georgia, and Ukraine (LeAGUe). Funded by the TEMPUS program

2013 – 2016

Chain Reaction: A Sustainable Approach to Inquiry-Based Science Education. Funded by the FP7 framework program.

2013 - 2016

Professional Reflection Oriented Focus on Enquiry-based Learning and Education through Science (PROFILES). Funded by the FP7 framework program.

Other Projects

2019

Online Resources for Teachers, Funded by the Millennium Challenge Corporation, Sub-grant of the program: Continuous Professional Development Under the Training Educators for Excellence Activity

2017

Support ESD implementation in schools. Environmental Information and Education Center of the Ministry of Environment Protection and Agriculture of Georgia. Funded by The Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)

2017

Eco-clubs networks in the high mountain region of Georgia - Racha
Funded by GEF.

Publications

- Slovinisky, E., Kapanadze, M., & Bolte, C. (2021). The Effect of a Socio-Scientific Context-Based Science Teaching Program on Motivational Aspects of the Learning Environment. *Eurasia Journal of Mathematics, Science and Technology Education*, 17(8), em1992. <https://doi.org/10.29333/ejmste/11070>
- Kapanadze, M., Bagatrishvili, N. & Slovinisky E., (2017) Science Education for Sustainable Future and project “Chain Reaction” in Georgia. Vol. 44/2017, DARUNA, (pp. 59 – 66)
- Kapanadze M., Slovinisky E., Bagatrishvili N., (2016). Pupil Research Briefs – Implementation of the project Chain Reaction in Georgia, 23rd Symposium in Chemistry and Science Education
- Kapanadze, M., Bolte, C., Schulte, T., Slovinisky, E., (2015) Stakeholders’ Views on Science Education – Curricular Delphi Study in Georgia. *American Journal of Educational Research*, Vol. 3, No. 7, 2015, pp 897-906.

	<ul style="list-style-type: none"> • Kapanadze, M., Bolte, C., Schneider, V., Slovinsky, E., (2015) Enhancing Science Teachers' Continuous Professional Development in the Field of IBSE and other Aspects of Innovative Science Lessons. Journal of Baltic Science Education, 2015, Vol.14, (2), (pp. 254 -266). • Kapanadze, M., & Slovinsky, E., (2014). Teacher's Ownership towards developing new PROFILES Modules. In: C. Bolte, & F. Rauch, (Eds.). Enhancing Inquiry-based Science Education and Teachers' Continuous Professional development in Europe: Insights and Reflections on the PROFILES Project and other PROJECTS funded by the EUROPEAN Commission. (pp. 118 – 121). Berlin: Freie Universität Berlin (Germany) / Klagenfurt: Alpen-Adria- Universität Klagenfurt (Austria). • Kapanadze, Marika, Slovinsky Ekaterine; (2014)Science Education for Sustainable Development and Project Chain Reaction in Georgia, In: I. Eilks, S. Markic, & B. Ralle (eds.), Science education research and education for sustainable development, Publisher: Aachen: Shaker (2014), (pp. 291- 296) • Vincent Schneider; Marika Kapanadze; Claus Bolte; Ekaterine Slovinsky.: Project PROFILES and Development of In-service Teachers' "Stages of Concerns" Regarding IBSE in the Context of the Implementation of PROFILES Modules in Georgia. Proceedings of the International Conference on Physics Education, ICPE-EPEC, 2013, Prague, (pp.1039 – 1043). • Makashvili, Malkhaz; Slovinsky, Ekaterine. (2009) On the Advantage of Integrated Science Education in the Middle School Years (ED506711). ERIDOB, Braga.
<p>Professional networks</p>	<p>Science Teachers network at Science Education Research Center SALiS, Ilia State University Science on Stage - The European Network for Science Teachers</p>