Keti Tsotniashvili, PhD

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orcid.org/0000-0003-4354-8183

Education

Doctor of Philosophy - Education Policy and Evaluation

August 2019 – December 2023

Arizona State University, Mary Lou Fulton Teachers College (Tempe, AZ, the USA)

Dissertation "Transformation of academic identities in Georgia: Diffractive narratives in-between defuturing and refuturing"

Master of Education - International Education Policy and Management

August 2011 -May 2013

Vanderbilt University, Peabody College (Nashville, TN, the USA)

Recipient of the Edmund Muskie Graduate Fellowship for MA Studies, US State Department, 2011

Bachelor of Business Administration

September 2005-June 2009

Free University of Tbilisi, ESM Business School (Tbilisi, Georgia)

Professional Experience

European Training Foundation (ETF)

Turin, Italy

August 2023- present

Educational Researcher (in-country expert in Georgia)
Provision of applied research expertise for Creating New Learning (CNL) Initiative

Conduct applied research for the Creating New Learning (CNL) Initiative, focusing on STEM/robotics/AI clubs

Design research plan, collect and analyze data, and prepare case studies and blog posts

Erasmus+ National Office

Tbilisi, Georgia

Higher Education Reform Expert (HERE)

January 2018 – present

- Analysis and development of higher education policies and reforms in Georgia
- Contribute to the training of stakeholders
- Organization and participation in seminars, providing advice to institutions and policy-makers
- Working group member for the development of the internationalization strategy of higher education in Georgia

Arizona State University

Tempe, AZ, the USA

Research Assistant

August 2019 – August 2023

Participated and contributed to the following research projects:

- <u>Turn it Around! Flashcards for Education Futures</u> (2021-present)
- Decolonial and De-Cold War Dialogues on Childhood and Schooling (2019-present)
- Reclaiming Multispecies Worlds: Childhood Memories of Common Worlding (2021- present)
- Women's Pursuit of Undergraduate Engineering Degrees in Eastern Africa: Exploring Higher Education Retention in Kenya, Rwanda, and Uganda (2021-present)
- The Trajectories of Black Immigrants and Refugees in Engineering in the U.S. (2022-2023)
- Member of the <u>CIES 2020</u> conference planning and support committee (2019-2020)

Policy Management and Consulting Group, PMC Research Center *Policy Researcher*

Tbilisi, Georgia

May 2021-January 2022

- Carried out research on faculty professional development in Georgia
- Developed a policy research document

National Center for Educational Quality Enhancement (NCEQE)

Tbilisi, Georgia

Higher Education Quality Assurance Consultant

September 2018-May 2019

- Led the NCEQE's Self-Assessment and application process and drafted the Self-Assessment Report for membership of the European Association for Quality Assurance in Higher Education (ENQA)
- Coordinated capacity building activities to support the implementation of the reformed higher education quality assurance system
- Cooperation with international partners and local stakeholders, including representing the NCEQE on ENQA official events.

Head of Authorization Division (Inst. Accreditation) for Higher Education Institutions January 2015 – September 2018

- Led the higher education quality assurance (QA) system reform of Georgia in line with the Standards and Guidelines for Quality Assurance in European Higher Education Area 2015 with wide stakeholder participation
- Drafted the regulatory documents and amendments in bylaws related to the reform process

- Built up the pool of experts that includes international and local experts, students and employers
- Managed the institutional evaluations of Higher Education Institutions
- Planned, organized and conducted capacity-building activities for HEIs, experts and staff
- Cooperated with international partners and local stakeholders and represented the NCEQE at ENQA official meetings.

Project Manager

"Higher Education Quality Enhancement and Internationalization"

January-December 2017

(The project was supported by the Ministry of Education and Science aiming at implementation of the reformed QA system in Georgia)

- Managed the pilot evaluations of HEIs according to the revised QA standards and procedures
- Developed supplemental documents and guidebooks for HEIs and experts
- Planned and organized NCEQE's annual conference
- Proposed final amendments of the reformed QA system.

Research Coordinator June 2013- December 2014

- Evaluated organizational performance and elaborated annual reports;
- Analyzed education quality assurance system and elaborated reports of system-wide analysis;
- Coordinated ETF commissioned Torino Process 2014 of policy monitoring at the national level and drafted Torino Process Georgia 2014 Report.

WorldTeach Cambridge, MA, the USA

Program Associate (Internship)

May 2012 – August 2012

Evaluated WorldTeach programs

Developed a WorldTeach volunteer Manual Handbook

Gori State University Gori, Georgia

Strategic Development and Budgeting Department

September 2009 – July 2011

Senior Specialist

- Developed the university strategy and budget based on consultations with stakeholders
- Drafted projects for donor organizations
- Managed the university educational/research program (supported by the Ministry of Education and Science).

Business Training Center for Regional Development (Supported by the US Embassy in Georgia)

Project Director

November 2010 – July, 2011

- Coordinated resource planning and management for the project and reported to the donor
- Designed, planned and managed training programs
- Collaborated with small business organizations in the Shida Kartli region for their capacity building activities

Other Professional Activities

Georgia I2Q – Innovation, Inclusion and Quality

• Review and evaluate the grant proposals

Tbilisi, Georgia *March 2023-present*

Competitive Innovation Fund, expert-evaluator of project proposals

• Draft the evaluation report informing the decision on grant proposal selection

Current Issues in Education (peer-reviewed academic education journal at MLFTC, ASU) Tempe, Arizona

Associate Editor January 2022 - January 2023

- Participate in the design and discussion of the journal's editorial policy
- Select and invite reviewers
- Oversee the peer-review process, ensuring that it is conducted in a fair, unbiased, and timely manner.

Malta Further and Higher Education Authority

Accreditation Expert

Harmun, Malta June 2020 - present

• Analyze program/institutional documents

- Meet stakeholders of the university to verify and investigate issues identified from the document analysis
- Draft the evaluation report and present the results.

Kosovo Accreditation Agency

Pristina, Kosovo

Accreditation Expert

April 2019 - present

- Analyze program/institutional documents
- Meet stakeholders of the university to verify and investigate issues identified from the document analysis
- Draft the evaluation report and present the results.

National Commission of Academic Accreditation and Assessment **Accreditation expert**

Riyadh, Saudi Arabia January -May 2016

Institutional Developmental Review of University of Tabuk

- Analyzed program/institutional documents
- Met stakeholders of the university to verify and investigate issues identified from the document analysis
- Drafted the final report and presented the results.

Ministry of Education and Science of Georgia Member of Strategy Development Working Group

Tbilisi, Georgia

February-April, 2018

Elaborating the Strategic Plan of the Ministry of Education and Science of Georgia for 2018-2023, specifically contributed for the development of the higher education strategic and action plans.

EFQM Licensed Trainer

Tbilisi, Georgia

March 2017- present

Trainer of Basic Assessor Training, the Journey to Excellence, the Leaders for Excellence, and the Internal Assessor Training.

Teaching Experience

Ilia State University Tbilisi, Georgia

September 2015-June 2019 Lecturer

School of Business, Technologies and Education, Master's Program in Education Administration Courses: Higher Education Quality Management; Change in Higher Education

University of Georgia

Tbilisi, Georgia **Lecturer** at the School of Business and Governance September 2015-January 2020

Course: Research methods

Grigol Robakidze University Tbilisi, Georgia

Lecturer at Doctoral school

September 2016 -May 2017

Course: Research methods and research design

Publications

- Jiang, J., Pretti, E., Tsotniashvili, K., Anayatova, D., Nielsen, A., & Silova, I. (in press). Re-membering ceremonies: Childhood memories of our relationships with plants. In (An)Archive: Childhood, memory, and the cold war
- Tsotniashvili, K. (2023) Transformation of academic identities in Georgia: Diffractive narratives in between defuturing and refuturing [Doctoral dissertation, Arizona State University]
- Hailu, M. F., Lee, E. E., Halkiyo, A., Tsotniashvili, K., & Tewari, N. R. (2023). Gender and higher education in African universities: A critical discourse analysis of key policy mandates in Kenya, Rwanda, and Uganda. Education Policy Analysis Archives, 31.
- Anayatova, D., Chachkhiani, K., Hovsepian, S., Silova, I., & Tsotniashvili, K. (2023). Literacies of childhood and nation in the Anthropocene: Insights from (post)soviet early literacy textbooks. In D. Tröhler (Ed.), Education, curriculum and nation-building. Contributions of comparative education to the understanding of nations and nationalism. Oxford Studies in Comparative Education
- Chachkhiani, K., Palandjian, G., Silova, I., & Tsotniashvili, K. (2023). Pedagogies of Time: "Editing" Textbooks, Timelines, and Childhood Memories. Journal of Childhood Studies, 48 (1), 111-125. https://doi.org/10.18357/jcs202320568
- Anayatova, D., Basu, M., Darira, S., Freiband, A., Glanz, D., Halkiyo, A., Hovsepian, S., Jenik, A., Jiang, J., Komatsu, H., Kwarase, P., Law, L., Nielsen, A., Oneill, J., Palandjian, G., Pretti, E., Rappleye, J., Sanchez, B., Silova, I., Tsotniashvili, K., & CONTRIBUTING ARTISTS (2022, May). Turn it around! An education guide to climate futures. Arizona State University and Artists' Literacies Institute.
- Tsotniashvili, K. (2022) Uncovering the state of play of faculty professional development in Georgian higher education institutions. PMC Research Center, Tbilisi
- Koro, M., Carlson, D. L., Basu, M., & Tsotniashvili, K. (2022). Ontologies of Relation and Difference in 'Research Designs'. In U. Flick (Ed.) The SAGE Handbook of Qualitative Research Design (pp. 155-174)
- Garcia, D., Laczko-Kerr, I., Bartlett, T., Clement, V., Jiang, J., Jin, J.I., Lujano Vilchis, I., & Tsotniashvili, K. (2021). Evaluation report of the Beat the Odds School Leadership Academy program. Center for the Future of Arizona.

- Tsotniashvili, K. (2020). Ecosystem and Internalization of the Higher Education Quality Assurance System in Georgia. In <u>15 Years of Bologna Process in Georgia: Achievements, Challenges and Recommendations</u> (pp. 71-86). Erasmus+ National Office Georgia, Tbilisi
- Darchia, I., Grdzelidze, I., Glonti, L., Sanikidze, T. & Tsotniashvili, K. (2019). Analysis of Development and Implementation of the Authorization Mechanism for Higher Education Institutions. Erasmus+ National Office Georgia, Tbilisi
- NCEQE (2018). <u>Self-Assessment Report of the National Center for Educational Quality Enhancement for the ENQA</u>
 Review. Tbilisi, Georgia
- Tsotniashvili, K. (2015). Torino Process 2014 Georgia. ETF, Turin
- Tsotniashvili, K. (2014). Annual Report of NCEQE for 2014 and Trends in Education 2011-2014. NCEQE
- Gurchiani, K., Bregvadze. T., Janashia. S., Dalakishvili, M., Rcheulishvili, N. & **Tsotniashvili, K.** (2014). Doctoral research quality enhancement in Georgia. Tempus Project, Tbilisi
- Tsotniashvili, K. (2013). Annual Report of NCEQE for 2013 and Analytical Review of 2011-2013. NCEQE, Tbilisi

Conference Presentations

- Coley, B., Hailu, M.F., Kwarase, P.K., & Tsotniashvili, K. (2023, 13-16 April) Cultural (In)Congruence: How Black Women Navigate Individual, Academic and Societal Dimensions of Engineering. American Educational Research Association Annual Meeting, Chicago, IL, United States
- Tsotniashvili, K., Silova, I., Chachkhiani, K., Anayatova, D. & Hovsepian, S. (2023, 14-22 February) *Literacies of childhood and nation in the Anthropocene: Insights from (post)Soviet early literacy textbooks.* CIES 2023, 67th annual conference, Washington DC, United States
- Silova, I., Nielsen, A., **Tsotniashvili, K**., Anayatova, D. (2023, 14-22 February) Reclaiming multispecies learning: Childhood memories of common worlding. CIES 2023, 67th annual conference, Washington DC, United States
- Anayatova, D., Tsotniashvili, K., Darira, S. & Hovsepian, S. (2023, 24-28 January) Turn it around! Workshop.
 Learning Planet Festival. Tempe, AZ, United States
- Anayatova, D., Darira, S., Nilsen, A., Pretti, E., Silova, I. & **Tsotniashvili, K.** (2022, 28-30 June, 2022) *Turn it around! Youth visions of education futures*. Transforming Education Pre-summit, UNESCO, Paris, France
- Silova, I., Anayatova, D., **Tsotniashvili,** K., Hovsepian, S., Basu, M., Pretti, E., Glanz, D., Palandjian, G., Nilsen, A., Kwarase, P. & Jiang, J. (2022, 25 April 2 May) *Highlighted Session: Stacking the Deck for Sustainability: Youth "Lessons" to Turn it Around*. CIES2022, 66th annual conference. Minneapolis, MN, United States
- **Tsotniashvili, K.** (2022, 17-19 March) *Uncovering state of play of faculty professional development in Georgian higher education institutions*. AEFP 47th Annual Conference. Denver, CO, United States
- Pretti, E., Silova, I., Nielsen, A., Jiang, J., **Tsotniashvili, K.**, & Anayatova, D. (2021, 20-21 October) *Reclaiming multispecies worlds: Childhood memories of common worlding*. Spinning the sticky threads of childhood memories: From Cold Ware to Anthropocene. Tampere, Finland
- Silova, I., Chachkhiani, K., Palandjian, G., & **Tsotniashvili, K.** (2021, 10-12 May) *Pedagogies of time: "Editing" the timelines of childhood(s) through memories and textbooks.* IX Conference on Childhood Studies: Childhood and Time. Tampere, Finland
- **Tsotniashvili, K.** (2021, 25 April 2 May) *Academics making sense of the higher education reforms in Georgia*. vCIES2021, 65th annual conference. Seattle, WA, United States
- **Tsotniashvili, K.** (2021, February 26) *Ecosystem and internalization of higher education quality assurance system in Georgia*. TCDC education research conference, Tempe, AZ, United States
- Papoulas, A. & **Tsotniashvili, K.** (as co-chairs of the Bologna Peer Group QA) (2018, 27-28 November) *All quality assurance agencies operating in Europe align their work to the ESG*", EQAR Member's Dialogue, Berlin, Germany
- Tsotniashvili, K. (2017, 14-15 December) *Pilot Institutional Evaluations: Analysis of Preliminary Results.* NCEQE Annual Conference "Reforming the Higher Education Quality Assurance System: Results and Steps Forward," Tbilisi, Georgia.
- **Tsotniashvili, K.** (2014, 18 November) *Quality Assurance: Examples of Good Practices.* Structural Reform in the European Higher Education Area: Challenges and Opportunities", Council of Europe, Minsk, Belarus

Media Interviews and Podcasts

- "Doctoral studies what challenges do researchers face?" by Lela Dumbadze, Batumelebi, October 17, 2022
- "Impact of Covid-19 on education" by Levan Nanobashvili, US Government Exchange Program Alumni Association, June 12, 2020

- "Challenges and prospects of distance learning" by Nino Nadaria, Freeuni Alumni Fund, July 7, 2020
- <u>"International experts will participate in the authorization of higher education institutions"</u> by Mariam Bogveradze, Netgazeti, February 28, 2018
- "New regulation for accreditation and authorization of higher education institutions" by Natia Arveladze, February 6, 2018, Georgian Public Broadcaster

Conference Planning and Organization

- Conference Planning Committee Member, CIES 2020 64th annual conference '<u>Education Beyond the Human</u>'
 (planned for March 22-26, 2020 in Miami, but transferred to virtual conference because of the COVID-19
 pandemic)
- Organizer, NCEQE Annual Conference "Reforming the Higher Education Quality Assurance System: Results and Steps Forward", 14-15 December, 2017, Tbilisi, Georgia.
- Co-organizer, Revised Standards of Programme Accreditation and Internationalization of Higher Education, NCEQE, 22-23 September, 2017, Gudauri, Georgia
- Organizer, Revised Approaches to Higher Education Quality Assessment, NCEQE, 13 April, 2017, Tbilisi, Georgia
- Organizer, NCEQE Annual Conference "Reforming the Higher Education Quality Assurance System: Promoting Development and Outcome Oriented Mechanisms", NCEQE, 6-7 December, 2016, Tbilisi, Georgia

Grants and Fellowships

- Dissertation Writing Grant, Association for Slavic, Eastern European and Eurasian Studies, 2023
- Doctoral Program Travel Grant, ASU, 2023
- Education Policy and Evaluation Program Research Grant, ASU, 2022
- Graduate and Professional Student Association Travel Grant, ASU, 2022
- Doctoral Program Travel Grant, ASU, 2021
- Doctoral Program Travel Grant, 2020
- Tuition remission and stipend for doctoral studies, ASU, 2019-2023
- Higher Education Quality Enhancement and Internationalization, Ministry of Education and Science of Georgia,
 2017
- Erasmus Mundus Electra Research Fellowship, University of Minho, 2015-2016
- Edmund Muskie Graduate Fellowship for MA Studies, US State Department, 2011-2013
- Democracy Commission Small Grant Program, US State Department, 2010

Participation in Seminars, Workshops and Trainings

- May, 2022 Three approaches of qualitative data analysis, organized by the American Educational Research Association (Washington DC, United States)
- December, 2021 Grounded Theory, Organized by Ilia State University (Tbilisi, Georgia)
- April, 2021 New Scholars Pre-Conference workshop: Identifying, Refining, and Narrowing: How to Develop a Good Research Question. Organized by CIES2021 (Seattle, WA, United States)
- March, 2019 Social Inclusion: University policies and practices, Study Visit at the Vrije Universiteit Amsterdam.

 Organized by Erasmus+ (Amsterdam, the Netherlands)
- **September, 2018** Professional Development of Staff in Higher Education, Study Visit at the King's College London and London School of Economics, organized by Erasmus+ (London, UK)
- **November, 2017** 12th European Quality Assurance Forum (EQAF) titled "Responsible QA committing to impact" (Riga, Latvia)
- **December, 2016-March, 2017** EFQM Excellence Model (Leaders for Excellence, Internal Assessor Training, Trainer Accreditation Workshop), organized by GIZ (Tbilisi, Georgia)
- June, 2014 Promoting quality and recognition of transnational education, organized by QAA (Gloucester, UK)
- March, 2014 Research in education and quality assurance, organized by QANU (Utrecht, the Netherlands)
- **January, 2014** Publication of quality assurance results: purpose, structure and content, organized by ENQA (Zurich, Switzerland)

Language Skills

References

Dr. Iveta Silova – <u>iveta.silova@asu.edu</u>, professor and the associate dean of global engagement at the Mary Lou Fulton Teachers College, Arizona State University

Dr. Messeret Hailu - meseret.hailu@asu.edu, assistant professor at the Mary Lou Fulton Teachers College, Arizona State University

Dr. Elene Jibladze – <u>elene.jibladze@iliauni.edu.ge</u>, associate professor and head of the MA program in Education Administration at Ilia State University